

# Amazing Africa



## Year 1

### Essential Knowledge

By the end of this unit children will:

- Be able to locate the continent of Africa
- Be able to discuss seasonal changes in the United Kingdom
- Name and describe a variety of animals
- Learn about different animals and group them according to their diet
- Design, create and evaluate your own djembe drum..

#### Sensational Start

Let's go on a Safari!  
Spot the different African  
animals.

#### Extraordinary Extra

Camouflage Caterpillars  
– create your own art-  
work using natural ma-  
terials.

#### Key Information

PE days

Rabbits

Tuesdays and Thursdays

Bumblebees

Tuesdays and Thursdays

**Core Subjects:  
Links to theme**

**Amazing Africa — Theme Content— National Curriculum links**

**English Links**

- \* Reading and discussing a range of stories set in countries within Africa
- \* Write a list of things that we would pack on a trip
- \* Use adjectives to describe a setting
- \* Identify and use the correct suffix -s or es
- Use question marks correctly

**Maths**

- \* Calculation
- Addition and Subtraction within 20
- \* Place Value
- Numbers within 50
- \* Measurement
- Length and Height

**P.E.**

- Gymnastics
- \* Striking and Fielding

**Foundation Subjects**

**Geography**

- \* Seasonal changes in the United Kingdom
- \* Weather and the use of weather symbols
- \* Direction and compass points

**Music**

We will use our bodies and instruments to listen and respond to pieces of classical music that represent animals

**Science**

- \* Animals
- In Science, we will be naming, describing and grouping animals according to their diet.

**History**

We will not be covering History this half term.

**Art and Design**

Creating still life pictures using different mark-making techniques

**Computing**

Using graphic editing software to design a rocket

**RE**

In RE, we will be finding out about Easter and why it is important to Christians all over the world

**Design and Technology**

Designing and creating our own Djembe drums.