

Year 5

Essential Knowledge

By the end of this unit children will:

- *Understand what invading and settling is and the relationship between these.
- *Understand where the Vikings came from and how they travelled.
- *Understand the order of Viking raids and explain why they invaded monasteries.
- *Be able to discuss the following key figures: King Alfred the Great, Athelstan, Guthrum, King Canute, Edward the Confessor and William the Conqueror.
- *Know the Viking age began in AD 700.
- *Know that in AD 793– the first invasion to Britain occurred , raiding monasteries on the coast, including Lindisfarne
- *Know that the Viking Era ended in AD 1100.



Sensational Start

Recreate the invasion of Britannia.

Extraordinary Extra

Viking dress-up day

Fabulous Finish

Viking Day—
History off the page

Key dates:

28th September—
School photos
12th October—Peake
Assembly
18th/19th October—
Parent's Evening

PE days

Amundsen - Tuesday
& Thursday
Fiennes—Monday &
Tuesday
Peake - Monday &
Wednesday

**Core Subjects:
Links to theme**

Invaders and Settlers — Theme Content— National Curriculum links

English

Key Texts
Viking Boy

Maths

Number and place value
Addition and subtraction
Statistics

Science

Materials
*Compare and group materials based on properties
*Use knowledge of solids, liquids and gases to separate materials
*understand reversible and irreversible changes

History

*Understand the Viking and Anglo-Saxon struggle for England
*Viking raids and invasions
*Alfred the Great
*Edward the Confessor

Music

Keyboards— Bedford Borough Music

French

Directions

Foundation Subjects

Computing

Search Engines
Children will use key words and phrases, identify inaccurate information and learn how page ranks work in search engines.

Art and Design Unit

Viking Boats
(Line, shape, texture, colour) Print, Perspective

P.E.

Netball

Dodgeball

RE

Humanists and Christians

DT Day

Children will study pop-up mechanisms. They will then create, write and illustrate a pop-up book using layers and spacers.

RSE and British Values

Being me in my world

Democracy