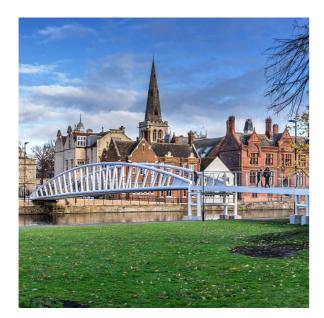
<u>History of Bedford</u>



Year 1

Essential Knowledge

By the end of this unit children will:

- Be able to recall facts about John Bunyan
- Order events in a chronological order
- To explain how Bedford Castle has changed over time.
- To design, create and evaluate a product
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Sensational Start	Extraordinary Extra	Fabulous Finish	
WOW Day! Let's go into the woods – infant weaponry	Which famous person lived in Bedford?	Design and cre- ate your wind- mill	Key Dates Eid celebrations Rabbits Class Assem- bly—24th May Bumblebees Class Assembly—23rd May

Core Subjects:

Links to theme

Around the World — Theme Content—National Curriculum links

English Links	Foundation Subjects		
Reading and discussing a range of stories Using adjectives to improve our writing. Including the conjunction and in our sentence writing Checking that we have added punc- tuation correctly—capital letters, full stops, question marks and ex- clamation marks.	Geography We will not be covering Geography this half term.	History We will be finding out about John Bunyan and investigating why we have a castle mound in Bedford.	RE In RE, we will be learn- ing about significant and sacred places
Continue counting forwards and backwards to 100. Counting forwards in 2s, 5s and 1s Measure and compare length Compare length and height Mass and volume: heavier/lighter, full/empty Science We will learn about the differ- ent parts of the human body.	Music Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments	Art and Design Mrs Stott will be taking art this half term.	Design, create and evaluate your own windmill for a di- nosaur that lived in Bedford.
They will also learn about the five senses and identify which part of the body is as- sociated with each sense	P.E. *Team gam and Athleti		l imagination to idventure story ng developing