Scott Primary School—Geography Knowledge Organiser



Topic: Enough for Everyone



Year 6—Autumn 2

Key Vocabulary

conserve	Use as few resources as possible.
consume	To use, eat or drink something.
fertile land	Land that is rich in nutrients and very good for growing crops.
food miles	The distance an item has travelled from where it was produced to where it was consumed.
import	Buying products and goods from abroad.
non-renewable energy	A source of energy that will eventually run out as it cannot be made as quickly as it is consumed, such as coal.
produced	Where something was made.
renewable energy	Renewable energy is created by resources that nature can replace, such as wind, water and sunlight.
solar energy	Energy that comes from the sun, using solar panels to generate electricity.
turbine	An engine that can turn movement into energy.

Previous Knowledge

Key objectives

- List the resources a settlement needs to thrive.
- Name some of the methods of power generation used in the UK.
- Find a place on a blank map by comparing it to an atlas.
- Name some of the renewable methods of power generation used in the UK.
- Explain why foods are imported and exported.
- Identify some benefits of importing food.
- Use digital maps to calculate the distance between two places.
- Identify ways to reduce water wastage.
- Identify ways to reduce energy usage.
- Explain how small changes can lead to a big impact.
- Name areas of the world most affected by food shortages.

Renewable Energy

Renewable energy is made from resources which nature can replace, it is more environmentally friendly as it does not pollute the air or water.





Where Our Food Comes From

Our food comes from all over the world.

How far our food has travelled is called food miles. The further our food travels from where it is produced, the more CO₂ is likely to be released, contributing to climate change.





