

Gaily Impos



Year 2 Frozen Planet

Essential Knowledge

By the end of this unit children will:

- *Recognise key human and physical feature of their local area.
- *Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles.
- *Use world maps and globes to identify the United Kingdom and other countries.
- *Use basic geographical vocabulary when referring to physical and human features.
- *Understand geographical similarities and differences between two contrasting parts of the world.

Sensational Start

Go for a walk around the local school area to find the human and physical features.

(Geography)

Extraordinary Extra

Outdoor learning—
A trip to the woods to look at the habitats in our local surroundings.

(Science)

Fabulous Finish

Music performance
Perform your
composition to the
Year 1 children in
singing assembly.
(Music)

Key dates: 24th November— School photos siblings

8th December— Nativity PE days Hedgehogs—Monday & Wednesday

Owls—Tuesday & Thursday

Core Subjects: Links to theme

Blast from the Past—Theme Content—National Curriculum links

Foundation Subjects

Geography

English

The children will be exposed to a variety of poetry, fictional stories and instruction writing.

Key texts

Polar Bear, Polar Bear
The runaway iceberg
Lost and Found
Instruction writing

Maths

The children will transfer their partitioning skills when solving addition and subtraction problems using a number line. When ready the children will begin to draw their own number lines to show their working out. This will allow the children to solve calculations with increasing independence.

The children will be able to discuss different climates from around the world. They will compare physical and human features from Svalbard, Kenya and England. The children will use map work to identify the Northern and Southern hemisphere.

RE

Celebrations

Computing

The children will be looking at data handling and using Ipads to record their findings.

Science

The children will name a variety of plants and animals according to their different habitats

They will sort, group and classify objects based on living and non-living things.

Music

The children will be composing their own piece of music using creative response and instruments.

Art and Design Unit

Polar Bears
(Line, shape, texture,
colour) Print,
Perspective

DT Day

Design and make a mechanism.

Plan, design and make a moving Arctic animal.

PF

Gymnastics
Team games (LA)

RSE

Celebrating difference

British Values

Rule of Law