



English

Key Text: The Bear Under the Stairs by Helen Cooper

This is a three week unit which begins with children arriving to find a mysterious shape in the classroom with warnings and questions attached to it. The children will learn about the four sentence types (questions, statements, commands and exclamations) and will create their own statements and questions based on what they know so far about the book. They will explore letter writing and will create their own class book of letters written in role as one of the characters from the story. Once the children are more familiar with the book, they will use the story framework to then write their own version. They will finish off the unit by researching and writing information reports about bears to send to William to help him feel less scared.

Key Text: The Bear and the Piano by David Litchfield

At the start of this three-week unit the children will discover an advert and some clues before listening to a piece of classical music by Rachmaninoff. They will write their own predictions about what might happen in the story based on the clues they have found. The children will sequence the key events of the story and practise retelling it orally with a partner. They will learn about expanded noun phrases, and will then apply this knowledge into an extended piece of writing. At the end of the unit, they will have produced a new version of the story and will share them with each other.

Year 2

Curriculum Map

Key dates:

Parents Evening:

Tuesday 13th and Thursday 15th
October

Harvest Festival Assembly:

Friday 23rd October - 9.00am

PE days

Hedgehogs:

Tuesday and Wednesday

Owls:

Monday and Thursday

Maths

Our school follows the White Rose Maths scheme of learning for Mathematics.

The children will start by focusing on **place value of numbers to 100** such as recognising how many tens and ones there are in a number. They will then be moving onto **addition and subtraction with numbers to 100**. They will learn to recognise the value of tens and ones in two-digit numbers, read, write, compare and order numbers to 100, and count forwards and backwards in 2s, 3s, 5s and 10s. The children will also develop their fluency with number bonds to 20 and use this knowledge to help them solve addition and subtraction calculations, including adding and subtracting 1s and 10s and working with two-digit numbers.

At home, you can support your child by practising number bonds to 10/20, counting in different steps, asking them to explain the value of digits in numbers, and involving them in everyday calculations such as adding prices, finding differences, counting objects or working out how many more are needed. Encouraging your child to **explain how they found an answer**, rather than simply giving the answer, will help to build confidence, mathematical vocabulary and problem-solving skills.

We encourage the use of NumBots at home to develop the children's fluency, speed and accuracy. A consistent emphasis on the children's ability to use their knowledge and apply it in problem solving situations will also take place. **Knowledge organisers for each maths topic can be found on the school website.**

Year 2 Curriculum Overview				Autumn 1			
Science		History		Computing		RE	
Children will explore a range of everyday materials, including wood, metal, plastic, glass, and fabric. They will investigate and describe the different properties of materials and consider why particular materials are suitable for different purposes. Children will carry out simple tests and comparisons to find out which materials are most suitable for specific uses, while developing their ability to make predictions, record results and explain their findings using scientific vocabulary.		Children will learn about the Great Fire of London in 1666, exploring what caused the fire, how it spread and its impact on the people and city of London. They will learn about historical sources, including Samuel Pepys' diary, maps and paintings. They will find out about life in the past and compare it with life today, while developing their understanding of chronology, cause and consequence and historical evidence.		Children will develop their understanding of computing systems and networks by exploring how computers and other digital devices are connected. They will learn about different types of technology and how information can be shared across a network. Children will also develop their understanding of online safety, learning how to use technology responsibly and how to stay safe when using digital devices and communicating online.		The children will learn about three holy books; the Qur'an, the Torah Scroll and the Bible. Throughout the unit, they will listen to a story from each of the religions, and think and talk about these questions: -What does this story mean to believers? -Does this story have some hidden messages? -How do the stories and messages in these books help people know how to live their lives?	
PSHCE		Music		Art and design		PE	
Children will learn about how to keep themselves healthy and safe, including the importance of eating a balanced diet, staying active, getting enough sleep and looking after their personal hygiene. They will explore how to recognise and talk about their feelings and emotions, develop strategies for managing them and understand who they can talk to when they need help or support. Children will also learn about making healthy choices and how these choices can help them to feel happy, healthy and confident.		Children will explore how music can be used to express ideas, feelings and stories. They will learn and perform songs, develop their understanding of rhythm, pulse and dynamics, and use their voices and instruments to create and perform simple musical patterns. Children will also explore how music can be represented using symbols and notation, while developing their confidence in listening, composing and performing as individuals and as part of a group.		Children will explore portraiture by looking at how artists represent people through facial features, expressions, colour and shape. They will develop their observational drawing skills by studying the proportions and details of a face, experimenting with different drawing and painting techniques and exploring how colours can be mixed to create skin tones. Children will create their own portraits, making choices about line, colour and composition, while developing confidence in discussing and evaluating their artwork.		The children will develop their dance skills based around the theme of the Great Fire of London. They will use a range of movements to represent flames and fire fighting. Children will explore moving like flames while experimenting with different levels, shapes, pathways and speeds. They will combine movements into short sequences and work with others to perform with control, expression and awareness of space.	
DT		How you can help at home		Homework			
The children will research, design and create our own Tudor style houses. They will work together with a partner to build their structures and then evaluate their finished products as a class.		- You could make a poster all about the Great Fire of London. - Research information about Samuel Pepys. - Create a piece of art work, titled 'The Great Fire of London.' Be as creative as you like!		- Daily reading - please sign your child's reading record, including the page numbers read. - Spelling Shed - at least three times a week - NumBots - at least three times a week - Accelerated Reader - information to follow shortly on Dojo.			