

Year 1 Curriculum Newsletter

Key Dates

5th November - Fantastic Fireworks
19th November - Years 1 and 2 Poetry Competition- 2.30pm: *Parents invited of those involved, details nearer the time*

6th December - Scott Primary Christmas Fayre
9th December Years 1 and 2 Christmas Production. 9am and 2.30pm
16th December – school Christmas dinner

PE days

Bumblebees:

Monday and Wednesday

Rabbits:

Monday and Thursday

English

Key Text: The Odd Egg by Emily Gravett.

Within this Writing Root, children begin by identifying different types of eggs and guessing who they might belong to. Children then begin to read the text, meeting Duck and the other birds and connecting with the characters' thoughts and emotions as they journey through the main events in the book. They write short guides for how to look after eggs, thought bubbles to capture how characters are feeling, awards to celebrate Duck's egg, supportive letters of advice to Duck and congratulations cards to welcome the baby birds. The main outcome is a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book and making short videos about these.

Key Text: Dragon Post by Emma Yarlett.

The Writing Root begins with children discovering clues to suggest a creature is inhabiting a cupboard in the school and making inferences about what the creature could be. They then begin to read the book, meeting Alex (the main character) and the dragon he discovers in his basement. They write a letter in role as Alex asking for help and then a letter of advice to help Alex with his situation. Through the story, children find out how to look after a dragon and write instructions for dousing a dragon, menus for feeding a dragon and a journey guide for flying with a dragon. Children also connect and empathise with the main character, writing speech and thought bubbles in role. Throughout the sequence, children revisit the cupboard in the school where a creature is hiding with these interactions mirroring the key events in the story. The sequence culminates with children writing a guide for how to look after a dragon, applying the knowledge that they have gained throughout the story..

Maths

We will be following the White Rose Maths scheme of learning for Mathematics.
This half term, we will continue to focus on Addition and Subtraction (within 10). The main teaching point is for children to see that a whole group of objects can be composed of two or more parts and that they can represent this using a part-whole model. The group can be split in a variety of different ways The children will learn that the addition symbol (+) can be used to represent combining two or more parts and the equals symbol (=) can be used to show the equivalence between the whole and the sum of the parts. The children will build on their learning about writing number sentences by looking at addition fact families. They will recognise that the order of an addition sentence can be varied, and they begin to discover that addition is commutative. For example, 3 + 2 = 5 2 + 3 = 5 5 = 3 + 2 5 = 2 + 3. The children will continue to use concrete resources and pictures to support children's understanding – tens frames and counters and cubes are particularly useful. The children will use their knowledge of the part-whole model and addition facts to explore number bonds within 10 before moving on to number bonds to 10. The children will be exposed to both addition and subtraction, and then they will build on their knowledge of addition fact families to find all eight facts within a fact family.

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Science

In the unit 'Everyday Materials', we will be discovering the difference between objects and materials by exploring and classifying a variety of items.. The children will learn to identify everyday objects and recognise the difference between objects and materials. They will work scientifically to sort objects based on the materials they are made from. They will group objects based on their properties and suggest ways to test materials for their properties.. They will go on to make predictions and recognise whether they were accurate.. They will use their observations to answer questions. and begin to recognise if a test is fair.

History

In this unit, we will be investigating toys from the past by sequencing artefacts, asking historical questions and examining how teddy bears have changed over time.. We will discuss the children's favourite toys using language related to the past. We will ask questions about toys in the past and make comparisons between toys in the past and present. We will sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago.

Computing

In this unit called *Data handling: Introduction to data*, the children will learn what data is, why it is useful and the different ways that it can be gathered and recorded both by humans and computers.. The children will represent animal-themed data in different ways, using objects and technology. They will log in and use mouse and keyboard skills to navigate the computer.. They will represent the same data as a pictogram and a table or chart.. The children will also collect data about minibeasts using a tally chart and represent data digitally.

RE

In our unit, *'hy does Christmas matter to Christians? How and why do we celebrate special times?*, the children will have the opportunity to discuss celebrations that are important to them and how they celebrate them. We will also be celebrating Diwali which is a very important celebration for many people. The children will also recognise that stories of Jesus' life come from the Gospels. They will give a clear, simple account of the story of Jesus' birth and discuss why Jesus is important for Christians and how Christmas is celebrated by many Christians..

PSHCE

In this unit, the children will identify what makes them and others special. They will explore how families care and support each other and that families should help them feel safe and cared for. The children will explore how to be a good friend and explore how to be kind even when they are angry or upset. The children will explore kind and respectful behaviours , they will talk about why it is important to show respect for others and how to use kind and polite words.

Music

In our unit '*Fairytales: Sound patterns*', the children will examine a range of fairytales. They will identify key moments in each story and clap along to repeated words and phrases, creating rhythmic patterns. The children will play given sound patterns in time with the pulse. They will follow instructions during a performance. and they will join in with repeated phrases using a character voice.

Art and design

For our Art Day this half term, the children will be creating a duckling. They will create the background by mixing a variety of colours - painting and blending these colours on to their card. They will then print their duckling onto their dry background by using a variety of media including different sized pieces of cardboard.

PE

In Gymnastics, the children will learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Each lesson is based on a different traditional tale and uses characters and story ideas to provide opportunities for children to develop control, agility and coordination. During the unit, the children apply their learning in a variety of ways, including regular sequence building; both individually and with a partner. With Mr Allen, the children will learn to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will begin to apply these in a range of activities. They will participate in team games; developing simple tactics for attacking and defending.

DT

In the unit *Textiles: Puppets* the children will develop their textile skills to design and create hand puppets based on characters from a well-known fairytale. They will join fabrics together using pins, staples or glue. They will design a puppet and use a template. They will join their two puppets' faces together as one. They will then decorate their puppet to match their design.

Helping at Home

- You could research information about Victorian toys.
- Compare Victorian toys to modern toys.
- Discuss the materials that both past and present toys are made from.
- Make your own Victorian toy using recyclable materials

Homework

- **Reading:** Your child's reading book will link to their current Phonics level. Please read with your child daily and write the book title and page number in their reading records. Children's books will be changed when they have read their book with an adult at home or school, and will sometimes be re-read to support with more complex sounds and Tricky Words.
- **Spellings and Spelling Shed:** Please encourage your child to practise their spellings at home daily via Spelling Shed or alternatively on paper (your child's spelling list can be accessed via their Spelling Shed page. The Year 1 Common Exception Words are also available to practice on Spelling Shed
- **Numbots:** Please encourage your child to also practise their counting at home daily via Numbots to support the development of their number recognition, counting, addition and subtraction skills