

Year 6

Curriculum Map – Enough for Everyone

Key dates

Wednesday 25 November
Fields Class assembly

Wednesday 25 November, 6pm
SATs information evening

Monday 14 December
Christmas concert

PE days

Fields

Tuesday and Thursday

Hillary

Tuesday and Wednesday

English

Boy in the Tower by Polly Ho-Yen • 15 sessions

Children describe a plant invasion and write warning notices. They consider what they would pack if they had to leave, write a news report with eyewitness accounts and draft a formal letter to families about the school closure. They use technical vocabulary and brackets in an encyclopaedia entry about the Bluchers. Finally, they invent their own threat and write a two-part story, linking events across a shift from past to present tense.

Windrush Child by Benjamin Zephaniah • 15 sessions

Children use historical evidence to explore Jamaica's history and why passengers travelled to Britain on HMT Empire Windrush after the Second World War. They write Leonard's airmail letter to his dad in Manchester, a diary entry and advice for new arrivals. They explore and perform John Agard's poem Windrush Child, write their own version and pitch a monument to the local council to commemorate the Windrush generation.

Maths

White Rose Maths • Year 6

Fractions A

Children find and simplify equivalent fractions and show them on a number line. They compare and order fractions using common numerators or denominators, add and subtract fractions and mixed numbers, and tackle multi-step problems.

Fractions B

Children multiply fractions by whole numbers and by other fractions, and divide fractions by whole numbers. They practise choosing the right operation, find fractions of amounts and work backwards to find the whole.

Year 6 Curriculum Overview – Autumn 2

Science	Geography	Computing	RE
Classification of living things Children group living things by observable characteristics and explain how similarities and differences help them classify organisms.	**Where does our energy come from?** Children locate countries around the Equator and explore how temperature varies around the world. They investigate why regions are changing and how human activity contributes.	**Programming** Children use Python to create computer-generated art.	**What will make our community a more respectful place?** Children explore how people with different religions and worldviews can show respect for one another.
DT	**Music**	**Art and Design**	**PE**
Cookery and textiles Children design a sustainable menu using locally sourced ingredients and use sewing skills to make a hanging ornament.	**Steel pans** Children continue their weekly steel pan lessons with a specialist from Bedford Music Hub.	**Lino printing and slogan art** Children explore German Expressionism and make lino-print self-portraits. They design and paint a slogan poster, considering the message, lettering and composition.	**Hockey and tag rugby**
RSE and British Values	**French**	**Enough for Everyone**	**Outdoor learning and fieldwork**
Celebrating differences and the rule of law	**French Football Champions** Children build French football vocabulary through a range of language activities.	**Natural resources and sustainability** Children explore what settlements need, where food and power come from, and how to conserve and share resources fairly. They consider their carbon footprint and how their choices affect people around the world.	**Reuse, climate change and solar power** Children make useful items from household junk, play Climate Change Dodgeball, investigate the greenhouse effect and compare decomposition rates.