



Curriculum Information Sheet

Autumn Term 2020

First half-term focus:

'Knock, Knock'

During this topic, we will be focussing on getting to know each other and our school environment. We will do this by carrying out daily circle times where the children will have the opportunity to communicate with their peers and gain confidence when talking in a group. The children will talk and learn about families and will be encouraged to make friends with the other children in their class.

Texts to support our learning during this topic:

'Knock, Knock, who's there?' by Sally Grindley

'My Map Book' by Sara Fanelli

'FunnyBones' by Janet and Allan Ahlberg

Personal, Social and Emotional Development:

The children will be taking part in various circle time activities to encourage confidence when talking in a group and to help them to talk about their own family life. We will be discussing our class rules and behaviour expectations and the children will be deciding what our class rules should be. We will be encouraging the children to think about their feelings and the feelings of others, what makes us happy and what makes us sad.

Communication, Language/Literacy:

We will be working with the children on letter formation and will be encouraging them to learn to write their names. The children will begin to write sounds and simple words when they are ready to. The children will develop their phonic skills through daily phonics sessions. Children will listen to a range of stories based around our topic. A weekly library book will be issued and will be changed once a week. Please share and enjoy these books with your child at home.

Physical Development:

We will begin to raise awareness of why exercise is important to the children's physical and mental wellbeing. The children will use a range of tools and equipment to develop their gross and fine motor skills across a range of independent activities. We will be introducing some basic yoga and encouraging the children to move in a variety of different ways.

Mathematics:

Children will work on counting, recognising, comparing and ordering numbers. They will work on sorting, naming and recognising 2D shapes. Children will practise recording numbers to 10 and beyond as appropriate. Mathematical vocabulary focus will be on numbers, e.g. ordinal, biggest, smallest, what comes before or after certain numbers etc.

Understanding the World:

The children will have the opportunity to explore the Early Years environment and will be encouraged to talk about similarities and differences between their family and their friend's families.

We will be exploring the many different signs of autumn and will talk about the different seasons throughout the year.

The children will have a chance to explore programmable toys such as Beebots. If your child has a programmable toy that he/she would be willing to bring in and demonstrate to the class, they would be warmly welcomed!

We will be encouraging the children to use the class Ipads to write their names and access different learning apps. We will also be introducing different celebrations such as Birthdays, Eid, Christmas and Diwali.

Expressive Arts and Design:

The children will be exposed to a range of 2D and 3D media through which to pursue their creative interests, e.g. painting self-portraits and pictures of people who are special to them, hand and leaf printing and creating skeletons using art straws. Children will take part in music and movement session as well as being exposed to many different musical instruments.

Dates for your diary:

Wednesday 30th September 2020: Individual School Photos

Wednesday 14th October 2020: Parent Consultations: Early

Thursday 15th October 2020: Parent Consultations: Late

Friday 23rd October 2020: Break for Half-Term

General Information:

WOW! Sheets:



Each classroom has a 'WOW Window'. Please fill in as many Wow Sheets as you wish. Your child's achievements will be celebrated with their class and then their Wow sheet will be displayed on the classroom Wow window.

PE Sessions will not start until after Christmas, this will give us time to familiarise your child with their daily routine before they have to go into the school hall.

Library books: Changed on a Friday

Helping your child at home:

- Daily sound practice
- Practise writing numbers 0-10 and then 11-20 and beyond
- Practise writing their name
- Encourage your child to dress and undress independently.

Helpful websites to enjoy with your child:

<http://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.youtube.com/watch?v=6RfIKqkvHTY>

<https://www.youtube.com/watch?v=msFzOBivduU>

<https://www.babytv.com/missing-shape.aspx>

<https://www.youtube.com/watch?v=saf3-fOXWAY>

<https://www.twinkl.co.uk/>

Should you find other websites which you think would support our children's learning, please don't hesitate to pass them on to any member of the EYFS team.

We are always keen to improve our own performance as well as that of the children! Therefore, if you have any ideas or thoughts on additional items we might cover in our curriculum information sheets please mention them to any member of the Reception team.

Thanking you for your support.

Rebecca Green and the EYFS Team.