

# Year 6

## Essential Knowledge

By the end of this unit children will:

- \*Understand the changing power of British Monarchy, from William the Conqueror through to Queen Elizabeth II.
- \*Understand how crime and punishment has developed; from Trials by Ordeal in the middle ages, to the development of the police force and modern day criminal justice.
- \*Understand how forensic science is used.
- \*Use maps and atlases to locate British Counties and link this with British Castles.



### Sensational Start

\*Visit to the Tower of London.  
Children will find out about how the Tower of London was used for punishments and some famous Kings and Queens that were kept prisoner there.

### Extraordinary Extra

Order! Order!  
Children will take part in a drama session exploring court rooms and what happens when someone has committed a crime.

### Fabulous Finish

Crime Scene Investigators—  
Children will investigate a crime scene using a variety of forensic science techniques that they have learnt in their science lessons.

**Core Subjects:  
Links to theme**

**Crime and Punishment—Theme Content—National Curriculum links**

**English**

- \*Children will study the Spy/ Detective fiction and then create their own short story
- \*Children will create and write about their own Spy Gadget

**Topic Maths Project**

A Trip to the Tower of London—children to budget and design a new tourist attraction at the Tower.

**Science**

- \*Forensic Science—children will learn about fingerprinting and DNA and how this is used as evidence.
- \*Evolution and Inheritance

**Foundation Subjects**

**History**

- \*Changing power of monarchy
- \*Social History—how crime and punishment has changed from medieval times to present day

**Music**

- \*Children will learn songs about the British Monarchy
- \*They will then compose their own “Horrible Histories” style song about Crime and Punishment

**French**

French Schools—children will learn school vocabulary such as the names of subjects.

**Geography**

- \*name and locate counties and cities of the United Kingdom
- \*human geography, including: types of settlement and land use—British Castles
- \*Map/atlas and compass work

**Art and Design**

- \*Children will create portraits of themselves in the style of medieval monarchs.
- \*Children will use multi-media art to produce a portrait of Malala Yousafzai

**RE, PSHE, British Values**

- \*Justice and Poverty
- \*New beginnings
- \*Getting on and Falling out

**Design and Technology**

Children will investigate how pulley systems work. They will then use this to design and build their own torture device—e.g. guillotine

**P.E.**

The children will study Hockey, Health and Fitness, Tag Rugby and Gymnastics.