



Year 2

Essential Knowledge

By the end of this unit children will:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.
- Use basic geographical vocabulary to refer to human and physical features.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic key symbols.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Sensational Start

The children will receive a letter from Mr Barnum the Ringmaster to invite them to learn all about the circus.

Extraordinary Extra

The children will have the opportunity to practise circus skills and perform them to each other and the rest of the year group.

Fabulous Finish

To end our topic the children will experience a circus workshop run by a real circus performer!

Core Subjects:
Links to theme

Roll Up, Roll Up—Theme Content—National Curriculum links

English

We will study a range of fiction and non-fiction texts to inspire our writing. We will continue to focus on spelling, punctuation and grammar.

Topic Maths Project

To support our Mathematics lessons, we will solve real life maths problems involving circus performers, statistics, fractions, money and continuing to apply addition, subtraction, multiplication and division.

Science

In Science we will be learning about how to keep healthy and importance of exercise. We will be deciding how to help the clown lead a healthy lifestyle.
NC Links: Animals, including humans

Foundation Subjects

History

This has been covered in our Superheroes and Fire! Fire! topics.

Music

In Music the children will be learning about working together to compose music in the unit 'I want to be in a band'.
NC Links: Listening with concentration and understanding to a range of high-quality live and recorded music.

Computing

We will continue to learn about e-safety and our topic is 'We are games testers' and will be develop our programming skills and debugging algorithms.
NC Links: Create and debug programs.

Geography

We will be studying aerial photographs of the circus, creating our own circus maps including symbols and coordinates and learning about the continents and oceans of the world.
NC Links: Geographical skills and fieldwork

Art and Design

We will be learning to understand perspective and create our own circus scene using the skills we have learnt.
NC Links: To develop a wide range of art and design techniques.

RE, PSHE, British Values

PSHE: 'Going for Goals.' We will be recognising and discussing how we learn best, identifying strengths and areas we want to improve and setting realistic goals for ourselves to achieve.
RE—We are finding out what makes some places special. We will be looking at a range of places that are special to ourselves and others and the reasons why they are special to different people.

Design and Technology

This half term focusses on Art, Design and Technology will be covered in Spring 2.

P.E.

In PE, we will be developing our skills in games and gymnastics.
NC Links: Participate in team games, developing simple tactics for attacking and defending.