

Around the World



Year 1

Essential Knowledge

By the end of this unit children will:

- Be able to talk about different countries from around the world.
- Learn about a range of explorers and how they changed the way we view the world.
- Understand how travelling around the world changed over time.
- Use our 5 senses to explore foods from different countries.
- Design, create and evaluate a tropical fruit salad.

Sensational Start

WOW Day!

Fly around the world and visit France, Italy and Kenya, experiencing the food, language and culture

Extraordinary Extra

Find a message in a bottle from 'Chris' (Christopher Columbus)

Fabulous Finish

Plan, create and eat a tropical fruit salad with foods looked at in Handa's Surprise

**Core Subjects:
Links to theme**

Around the World — Theme Content— National Curriculum links

English Links

- *Reading and discussing a range of stories from other countries.
- *Writing instructions to make a Biscuit Bear.
- *Retelling stories using our sounds and common exception words.
- *Using adjectives to improve our writing.

Topic Maths Project ideas

- *Counting forwards and backwards to 100.
- *Counting forwards in 2s, 5s and 10s
- *Number bonds to 5, 10, 15 and 20 using Numicon, Helping Hands and cubes.
- *Subtraction—jumping back on a numberline.

Science

- *Senses—looking at how we use our 5 senses when trying new foods

Foundation Subjects

History

- *The history of travel - Trains, cars, planes and space shuttles

Geography

- *Famous explorers and adventurers (Christopher Columbus, Emilia Earhart, Richard Branson)

RE, PSHE, British Values

- *Celebrations—Bandhi Chor/ Diwali, Christmas— Learning about, recalling and sequencing the Christmas Story.
- Getting on and Falling out
- Rule of Law

Music

- *Charanga Music Scheme — Children will be learning about rhythm, reggae, hip-hop and learning 'The Banana Rap!'

Art and Design

- *Observational drawing- Painting flags and food from around the world

Design and Technology

- *Research, plan, make and evaluate a fruit salad.
- *Using tools with care and attention

P.E.

- *Gym
- *Team games (dodgeball, hoop games)

Computing

- *Plan, design and evaluate our own greeting card using 2Publish.