

Terrific Toys!



Year 1

Essential Knowledge

By the end of this unit children will:

- Be able to talk about and sort toys from the past (Victorian era) and present.
- Understand that the Victorian era was in the past.
- Be able to create and follow a timeline of how toys have changed over time.
- Identify a range of materials that toys are constructed from and talk about their properties.
- Be able to draw their favourite toys from a range of perspectives.

Sensational Start

Meet Arthur the teddy and solve his clues to find his owner.

Bring in and share our favourite toy with the class

Extraordinary Extra

Visit Bedford Museum to learn about toys from the past and present and how they have changed

Fabulous Finish

Plan and host a 'Terrific Toys' tea party

**Core Subjects:
Links to theme**

Terruific Toys — Theme Content— National Curriculum links

English Links

- *Retell the ending of Dogger about our own toy.
- *Learn, recite and write a toy poem.
- *Descriptive/Predictive writing based on Toy Story film (vocab)
- *Golden write

Maths

This half term we will be introducing time and units of time. The children will learn how to read and make o'clock and half past times as well as order days, weeks, months and seasons.

We will continue to focus on the four operations.

Science

- *Exploring, identifying and classifying a range of everyday materials and their physical properties.
 - *Asking questions to support our investigations, such as "Which material would be the best to make a boat from?"
 - *The different properties of materials.
- NC Links - Sc1/3.1
Everyday Materials

Foundation Subjects

History

*Victorians— toys from the past, differences and similarities, how toys have changed over time.

NC Links - H1/1.2, H1/1.3:

Geography

*Geography will take place next half term

RE, PSHE, British Values

Celebrations
New beginnings
Rule of Law

Music

This half term in music we will be focussing on beat and finding the pulse of a piece of music. We will listen to and appraise a range of music and learn a song to perform with instruments by the end of the unit.

Art and Design

Perspective, drawing toys from different perspectives to show differences in size.

NC Links - A1/1.2 A1/1.3

Design and Technology

* DT will be taught next half term

P.E.

This half term the children will be learning a range of team games and how to use their skills to communicate effectively during a range of activities.

NC Links - PE1/1.1