



## Curriculum Information Sheet Spring Term 2019

### 'On the Bookshelf'

In response to class discussions about books, the children have asked to pursue the following activities:

- \*Why was the bus naughty?
- \*How did supertato help the vegetables?
- \*Where do the monkeys live in 'Monkey Puzzle'?
- \*Why was the rainbow fish feeling sad?

#### **Texts to support our learning during this topic:**

- 'Supertato'
- 'The Naughty Bus'
- 'Monkey Puzzle'
- 'The Rainbow Fish'
- 'Giraffes can't dance'
- 'The very Hungry Caterpillar'

#### **Personal, Social and Emotional Development:**

We shall continue to focus on our whole-school values this half-term and will discuss what these means to us. We will also talk about 'Friendships'. This will aim to equip the children with an understanding of how to develop the social skills of friendship, working well together in a group, managing anger and resolving conflict. The children will be taking part in weekly circle- time discussions and games to support this focus. We will continue to develop an appreciation of other cultures through collective story-telling. If your child has stories from other cultures at home we would be more than happy for them to bring them into school and we will share them with the class.

#### **Communication, Language/Literacy:**

The children will continue to develop their sight vocabulary and phonics skills through daily phonic sessions. Children will be heard to read on a 1:1 basis. Children will listen to a range of stories – should your child have a favourite, please feel free to bring it into school so we can share it with the class. A weekly library book will continued to be issued. 'Small world' play will also be regularly used to encourage speaking and listening skills. The children will write sentences about the books they have been sharing.

#### **Physical Development:**

The children will be gaining an awareness of space and will experiment with different ways of moving. They will have the opportunity to work in pairs and begin to enjoy ball games and using the parachute. They will continue to use a range of tools and equipment to develop their gross and fine motor skills across a range of teacher-led and independent activities.

### **Mathematics:**

The children will continue to work on counting, recognising, comparing and ordering numbers. They will extend work on sorting, naming and recognising properties of 2D and 3D shapes and patterning using colours and shapes. Children will practise recording numbers to 10 and beyond as appropriate. Mathematical vocabulary focus will be comparative, e.g. more than / less than, enough/not enough, longest/shortest, tallest/shortest etc. They will continue to practise the language of addition and subtraction, e.g. plus, add, minus, subtract, take away, equals, makes. They will begin to use their mathematical knowledge to solve simple problems in practical activities.

### **Understanding the World:**

We will continue to promote the use of different types of technology this term. We will be using the programmable Bee Bot toys and will be using the talking postcards to recall and record our favourite parts of different stories. The children will be carrying out several investigations together, for example, deciding what material would be best to make a bus.

### **Expressive Arts and Design:**

The children will be exposed to a range of 2D and 3D media through which to pursue their creative interests, e.g. painting book characters, making 3D books and designing a cape for Supertato. Children will use percussion instruments to explore the different sounds they make and will join in with various action songs.

### **Dates for your diary:**

Monday 11 <sup>th</sup> February -	Half Term
Wednesday 27 <sup>th</sup> February -	Consultation Evening
Thursday 28 <sup>th</sup> February -	Consultation Evening
Thursday 28 <sup>th</sup> March -	Class Photographs
Friday 29 <sup>th</sup> March -	Cygnets Class Assembly
Friday 5 <sup>th</sup> April -	Reception Easter Bonnet Parade 9am & 2pm

### **General Information:**

#### **WOW! Sheets:**



Many parents have made excellent contributions to their child's Learning Journey- thank you! The WOW sheets are extremely valuable to us as they enable us to achieve a much broader picture of your child's interests, abilities and achievements outside of the school environment.

**Cygnets:**

**PE day:** Friday

**Chicks:**

Friday

**Ducklings:**

Friday

**Your child's PE bag should contain the following:**

PE Shorts, T-shirt, plimsolls, tracksuit bottoms. With the cold weather it is especially important that your child has tracksuit bottoms for outdoor games. Please ensure all items are clearly named, including the plimsolls. Thank-you!

**Library books:** Changed on a Friday

**PPA:** Mrs Green, Miss Struth and Mr Thomas will take their PPA time on a Tuesday afternoon. Miss Struth will take her NQT time on a Friday afternoon.

**Helping your child at home:**

- Daily reading / sound practice
- Weekly sound books
- Practise writing numbers 0-10 and then 11-20 and beyond
- Look at capital letters alongside their matching lower case letter

**Helpful websites to enjoy with your child:**

<http://www.phonicsplay.co.uk>  
<http://www.kidsgen.com>  
<http://www.storynory.com>  
<http://www.familylearning.org.uk>

*Thanking you for your continued support.*

Rebecca Green, Sophy Struth, Ryan Thomas and the EYFS Team.