

Year 4

Take Home Tasks



Please choose from one of the following tasks to complete:

Task One- Create your own symmetrical Roman mosaic using media of your own choice. Can you be inspired by actual mosaics that have been found?

Task Two- Research, design and produce a Roman menu. Can you cook one of the dishes, take photos and write a review?

Task Three- At times, Romans could be a blood-thirsty lot. Can you design a weapon for their soldiers to use during the invasion of Britain? Make sure you explain the features you have included.

Diary Dates

7th Jan – Year 4 Curriculum Meeting

11th – 15th Feb – HALF TERM

27th and 28th Feb – Parent Consultation Evenings

1st March – Byrd Class Assembly

7th March – World Book Day

11th March – Science Week

28th March – Class Photos

8th – 23rd April = EASTER HOLIDAYS

Bug Club



Please keep reading at home on Bug Club. The children have their logins in their Reading Records or Homework books.

Additional Information

Pupils must have their own named water bottle in class.

PE days

Monday and Thursday

However, please ensure your child has their PE kits in school every day. Indoor PE will require shorts. Earrings should be removed, and long hair tied back on PE days.

Homework

The children will receive spelling and maths homework every week.

Maths homework will alternate between paper and online homework.

Homework will be handed out on Tuesdays and is due in on the following Monday.

Homework books need to be handed in every Monday.

Core Subjects

The Invaders are coming — Theme Content— National Curriculum links

English

In English, we will be studying Information Texts particularly those about Boudicca and the Romans. We will be studying poetry looking at poetic devices and also studying explanation texts when looking at the Digestive System in Science.

Maths

In Maths, we will be looking at Roman Numerals, Addition and Subtraction word problems, Equivalent Fractions, Decimals, Angles and

Science

*Digestive System— describe the basic functions. Identify different teeth.

*Construct food chains identifying producers, predators and prey

Foundation Subjects

History

*To use primary and secondary sources

Place significant events in British history on a timeline

*To understand the Roman Empire and the invasion of Britain.

*To understand the rise of the Roman Empire

*Roman Legacy on Britain.

Geography

*To use maps and atlases to plot the Roman Empire, where they came from and where they settled

*Name and locate European countries, cities and British roads.

RE, PSHE, British Values

Judaism

Easter

Going for Goals

Good to be me

Individual Liberty

Mutual Respect

Music

BBC Ten Pieces—O Fortuna
Children will study this piece by composer Carl Orff about the Roman God of Fortune. They will then compose their own Roman Battle Music inspired by film scores.

Art and Design

*Children will use perspective to create Roman inspired landscapes from the point of view of a Roman slave.

*Use Batik to print onto fabric.

Design and Technology

Children will research, design, make and evaluate their own Roman Chariot. They will use exploded diagrams and incorporate levers and linkages and how to cut, join and strengthen a structure.

French

Children will learn vocabulary to discuss their likes, dislikes and sporting activities.

P.E.

Basketball
Gymnastics

Computing

Roman
Powerpoints
Creating and embedding
Videos