



Promoting Fundamental British Values Policy

THIS POLICY IS TO BE REVIEWED ON AN ANNUAL BASIS

This Policy has been reviewed and approved by:

Review date: August 2018

Policy actioned from: September 2017

Next review date: August 2018

British Values

Democracy



The Rule of Law



Mutual Respect



Individual Liberty



Tolerance of those of different Faiths and Beliefs



Promoting Fundamental British Values Policy

Aims

This policy sets out the ways in which Scott Primary School (SPS) encourages pupils to develop their understanding of the four key areas defined by DfE as British values, through the curriculum, extracurricular and other opportunities.

Ethos

At SPS we ensure that through our vision, values, relationships and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

The Senior Leadership team also ensure that this ethos is reflected and implemented effectively through school policy and practice and that there are safeguarding policies in place to safeguard and promote pupils' welfare.

We have a duty to prepare our pupils for life in modern Britain and to keep them safe. Everyone at SPS has the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

Background Information

As of November 2014 the government published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

Definitions

Fundamental British values are defined by the DfE as:

- **Democracy:** Respect for democracy and support for participation in the democratic process
- **The rule of law:** Respect for the basis on which the law is made and applies in England
- **Individual liberty:** Support and respect for the liberties of all within the law
- **Mutual respect and tolerance:** Support for equality of opportunity for all and respect and tolerance of different faiths and religious and other beliefs.

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are accepting of others. Our values support the development of the whole child as a reflective learner within a safe respectful learning environment. Teaching the school's core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. All year groups cover a British Value each half term, for example, all classes will be focusing on Democracy in the first half term, moving on to The rule of law in October.

Through our balanced curriculum, we aim to actively promote principles that:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated, and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own cultures

- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England.

Some examples of ways in which we are actively promoting British Values at SPS:

Democracy:

- Formulate and agree a set of 'class rules' at the beginning of each school year, within the confines of the broader school rules and expectations. These are agreed upon by the children and signed (finger prints for Early Years)
- Elect class representatives to our school councils.
- Have a school council who meet regularly and provide a 'pupil voice'.
- Allow the children's voice to be heard. We ask for their views.
- Ask children to support the interviewing process for new staff. This takes place on Senior Leadership interviews.
- Discuss democracy within assemblies.

The Rule of Law:

- Have a clear, consistent behaviour policy (based upon positive rewards) which is consistently applied throughout the school.
- Provide opportunities for children to reflect about positive and negative behaviour.
- Give considerable time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encourage visits from external agencies to talk to the children in school.
- Elect playground pals to encourage fair play in KS1 and KS2 playgrounds.

Individual Liberty:

- Pupils are actively encouraged to make choices at our school, knowing that they are living within a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching.

- Pupils are given important roles in school, such as playground pals, House Captains and School Council
- Children are encouraged to understand responsibility in school in terms of behaviour and attitude to learning.
- Justice and fairness are key principles within our school.
- Pupils are taught how to be safe and how to act safely. This is given an additional emphasis during anti-bullying week.
- All pupils are taken seriously by staff whenever they raise a question or concern.

Mutual Respect:

Respect and Responsibility are key values, which permeate all aspects of school life. They determine the way in which we support and care for each other, for the community and for the environment.

At SPS children learn respect through;

- The promotion of positive relationships.
- The modelling of positive relationships by all adults working in school.
- The RE and PSHCE curriculum which teaches that behaviour has an effect upon those around them and upon their own rights. Such ideas will also occur in many other curriculum areas, such as the study of conflict in History, global impact of personal life styles on the environment in Geography, etc.
- All other aspects of the curriculum (as successfully working in groups requires respect for each other).
- The work of the school councils.
- The positive reward system developed to promote respect.
- Our celebration assemblies when all pupils show respect for the efforts of others (Superstar assembly every Friday, promoting a pupil from each class each week)
- Giving responsibility to pupils (team captains, playground pals)
- Participation in events organised to raise money for various charities.
- Learning to get along with their peers on educational residential visits.
- Welcoming new students that enter the school from many cultures and countries around the world.

Tolerance of those of different Faiths and Beliefs: tolerance is promoted in our school through:

- The stated aims and values of the school.
- The PSHCE curriculum.
- The RE curriculum.

- The Modern Foreign Languages curriculum, educational visits to places of religious worship and of cultural significance.
- Class and whole school assemblies.
- Festival study and celebration.
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries.
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.