

Squirrel's



English

As communicators we will:

- Talk to each other and take turns
- Listen to each others opinions
- Say how we feel and why

As readers we will:

- Read story books and non fiction books on spring and life cycles
- Find out facts on rabbits and create a fact sheet

As writers we will:

- Recount our trip and visitor day

Maths

As mathematicians we will:

- Use the calendar
- Use tally charts to record
- Calculate the cost of keeping a rabbit
- Measure the growth of our seed
- Count, estimate and measure when we make snack

Science, Design Technology, and Art

As scientists, design technologists and artists we will:

- Find out about the life cycle of a plant and frog
- Investigate living and non-living
- Look for signs of spring
- Make rabbit paintings & models
- Plant seeds

Springtime

Spring 2

Outdoor Learning and Visits

- Springtime walk in the woods
- Talk from a visitor on rabbits
- Visit to Pets at Home

The Six Principles of Nurture are drivers which inform planning:

- Children's learning is understood developmentally
- The classroom offers a safe base
- The importance of nurture for the development of well-being
- Language is a vital means of communication
- All behaviour is communication
- The importance of transition in children's lives

Computing

- Bug Club
- Word processing skills
- Find out facts on rabbits

Snack Time

We will:

- Develop language, communication and social skills
- Take turns
- Share the jobs and the food
- Work together as a team

Social and Emotional Development

We will learn how to:

- Take turns and work together
- Know that we can have similar and different opinions
- Make the classroom safe for everyone
- Celebrate success

At home together you could:

- Look for signs of spring in your environment
- Plant a seed and watch it grow
- Record life cycles of different animals