

Terrific Toys!

CURRICULUM NEWSLETTER

Computing

In Computing we will explore being treasure hunters by using programmable toys. We will also have the opportunity to control or debug any mistakes in a program.

R.E

We will be finding out why different religions think some people are special and why some people inspire others. We will describe stories linked to special people and we will begin to identify the role of leaders in local religious communities.

Music

In Music, we will be moving in time to different beats. We will learn to clap the beat and rhythm to different songs and we will add our own actions as well. We will also learn to use our voices creatively and expressively by singing songs and speaking chants and rhymes.

PSHCE

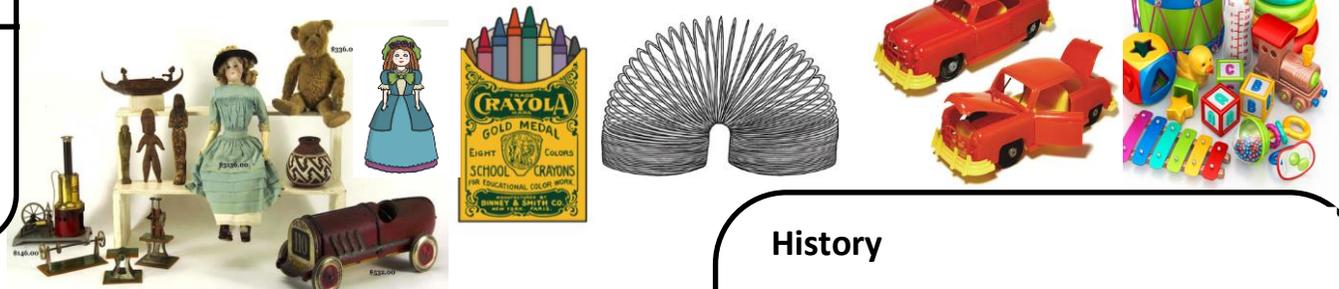
In Personal, Social, and Emotional Development we will be talking about our own needs, views and feelings, and we will be discussing our achievements and what our goals are.

English

In English, we will be reading a range of texts. We will compose our sentences orally before writing them. Not only will we look at different stories but we will also read a range of poems. We will be writing our own poems as well as reciting and performing them. We will continue to take our spellings home and these will be based on the high frequency words and our Phonics session. Handwriting sessions will be to continue to develop the correct formation of lower and upper case letters.

Science

We will be exploring, identifying and classifying a range of everyday materials (e.g. wood, plastic, glass, metal, water and rock) and their physical properties. The children will also develop their scientific enquiry skills by asking questions to support our investigations, such as "Which material would be the best to make a boat from?" The children will learn about the different properties of materials.



Design Technology

Our *Design Technology* will focus on 'Moving Pictures/Toys'. We will not only plan and design our own moving picture or toy; we will be looking at different mechanisms and then evaluating them.

P.E

In P.E we will be starting our first block of gymnastics. Children will be shown how to move and carry equipment safely along with creating a routine based around floor work.

Maths

In Maths, the children will continue to work very practically. We will be exploring new areas such as time, measuring and money. The children will be able to access a wide range of resources that help to support them with counting, addition, and subtraction allowing them to consolidate prior learning.

History

In History, we will be looking at how toys have changed through time. Starting with Victorian toys all the way through to toys that we have at home and in school today. We will be comparing the differences and similarities and thinking about why they have changed. We will be visiting the Higgins museum in Bedford where we will learn about and play with a range of Victorian toys.