



# Year 6 SATs Information for Parents



# Assessment and Reporting

- “Old” national curriculum levels no longer exist.
- Test scores are now reported as Scaled scores
- The new curriculum is more rigorous and sets high expectations. It has an increased focus on developing children’s subject knowledge and skills
- Each pupil will receive:
  - a raw score (number of marks awarded)
  - a scaled score
  - confirmation of whether or not they achieved the National Standard



# Scaled Scores

- Tests at the end of Key Stage 2 will report in scaled scores
- The “expected standard” will always be set at 100
- The raw score that equates to 100 is different every year
- Pupils who score 100 or more have met the national standard
- Pupils who score less than 100 have not met the national standard
- Pupils who have scored 110 or more are said to be working at greater depth.



# What will be assessed?

Assessed by tests (marked externally)

Reading  
1 paper

SPAG  
1 spelling  
paper  
  
1 short  
answer  
questions

Maths  
1 arithmetic  
paper  
  
2 reasoning  
papers

Continuous teacher assessment

Writing

Science  
(unless asked to  
complete a sample  
paper)



# Reading Paper

- 1 paper
- The test consists of a booklet of texts and an answer booklet
- They will have 1 hour to read through 3 texts and answer related questions at their own pace.
- The least demanding text comes first with the following texts increasing in difficulty
- The most crucial aspects of reading are: accuracy, fluency and comprehension



# How to help your child with Reading

- Listening to your child read can take many forms
- Focus on developing an enjoyment and love of reading
- Enjoy stories together - this is just as important in KS2
- Read a little at a time, but often
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, predict what will happen
- Look up definitions of words together
- All reading is valuable - newspapers, magazines, non-fiction, e-readers
- Visit a library - it's free!
- Bug Club



# Examples of English reading questions

## ▶ Meaning and Language

1) Read this sentence. What does it contain? Tick your answer

- a simile
- alliteration
- a metaphor

2) What does the word 'fatigue' mean in this section?

## ▶ Comprehension/Retrieval/Comparison/Inference

- 1) What 2 items identify that it is a party?
- 2) What is different about trains from the past and present?
- 3) What year did Einstein die?
- 4) What might Heathcliff have felt when Cathy went away?



# SPAG Paper

- Paper 1 - 45 minutes to complete short answer SPAG questions
- Paper 2 - spelling test - approximately 15 minutes



# How to help your child with SPAG

- Look at sentences and get them to identify the parts of speech (nouns, verbs, adverbs etc)
- Write down some sentences without punctuation and get your child to put the punctuation in
- Make spelling part of everyday life - play games
- Look out for and spot mistakes in signs and correct them together
- Read a variety of texts - broadens their vocabulary



# Examples of SPAG questions

## ▶ Punctuation

- 1) Insert commas in the correct place in the sentence below

You need eggs butter milk salt pepper a small saucepan and a wooden spoon.

- 2) Add the dashes to make the following correct.

It is important to each fruit and veg at least 5 portions a day to keep healthy.

## ▶ Grammar

- 1) Complete the sentence with the correct verb form

She was/were very happy on her birthday.

- 2) Underline the noun phrase in the sentence.

I consider her my favourite teacher.



# Maths Paper

- Paper 1 - Arithmetic - children will have 30 minutes to complete approximately 36 questions.
- Paper 2 and 3 - Reasoning - each paper lasts for 40 minutes and assesses all areas of maths, reasoning and problem solving skills
- Questions may be awarded 1, 2 or 3 marks and therefore showing working out is vital



# How to help your child with Maths

- Play times tables games
- Play mental maths games - count in different amounts, forwards, backwards
- Encourage opportunities for telling the time and working out with time
- Encourage opportunities for counting coins and money
- Weigh or measure quantities - and convert
- Play games involving numbers or logic, such as: dominoes, chess, darts, draughts, card games



# Examples of Maths questions

## ▶ Arithmetic

1.  $567 + 975$
2.  $1 \frac{3}{7} - \frac{4}{7}$
3.  $345 - 25 \times 4$
4.  $4356 \times 15$
5.  $1357 \div 23$

## Reasoning

1. 427 children visit a castle. They go in groups of 15. One group has less than 15. Every group of children has one adult with them. How many adults will need to go?
2. Jon pays £4.35 for his book, including the cover. How many pages are in his book?
3. Write a formula for the total cost of printing a book with a cover. T stands for the total cost. N stands for the number of pages



# Writing

- Teacher assessed to provide a rounded judgement rather than a snapshot
- Children's grammar, punctuation and spelling will be assessed through their writing, as will creativity and writing style
- Schools moderate internally, with other local schools and may be chosen by the Local authority to have an external moderation.

# The Expected Standard in Writing

2016 KS2 English writing exemplification

## Viking Day

When I walked into the hall, I turned my head around and saw the most peculiar sight. It was a man, dressed in linen, who had very long hair. He was very welcoming, of course, but had a lot of weapons and swords surrounding him. The first words he said were GOAR! I didn't know what he meant but I repeated the words back. No one knew what he meant but he explained that they meant, good day. It was Viking language. I knew this by the weapons, fur, runes and by the fact that it was Viking Day.

Firstly, he told us to turn around. We saw some tunics, ropes, head scarves and hats. We had to put these on, starting with a tunic. Then we sat down again, and he told us about the Vikings and that people had completely got them wrong. The man's name was Gary, and he was really funny. Suddenly DONG!! The bell rang for playtime. During break everyone was looking at us, obviously, because we were wearing head scarves, tunics, and ropes.

After break the man told us more about the Vikings and their lands and society. He also told us some Viking legends and stories, in which he included the four seas of animals. It was really fun. After lunch we did a load of activities.

Working at age expectations includes:

- Paragraphs
- Mostly correct spellings
- Joined handwriting
- Inverted comma use
- Semi colons, dashes, colons and hyphens
- Engaging the reader with interesting vocabulary



# How to help your child with writing

- Help them to practise their spelling list each week
- Encourage opportunities for writing - such as letters to family and friends
- Encourage use of dictionary to check spelling and a thesaurus to improve vocabulary
- Do not accept poor presentation - practise handwriting
- Remember that good readers become good writers



# When are the tests?

- All tests will be held the Week beginning 14<sup>th</sup> May 2018. The tests must be taken on scheduled days
- Absence during the tests - pupils who miss the test and do not qualify for a timetable variation will not be awarded a score for that test

Day	Test
Monday	SPAG test - paper 1 and 2
Tuesday	Reading test
Wednesday	Maths Test - arithmetic and reasoning
Thursday	Maths Test - reasoning



# How are we preparing?

- 3 classes split into 4 groups - smaller group sizes
- Focussed lessons - Maths, English, daily counting, SPAG and Guided Reading
- Continuous assessment - including mock papers
- Working on test techniques and vocabulary
- Target setting
- Focussed intervention work



# Any questions?

