

Year 5 and 6 Spelling Booklet

Name _____

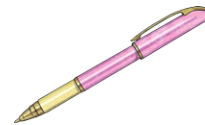


Year 5 and 6 Spelling Booklet

In this booklet, you will find all the words from the Year 5 and 6 spelling list. When you have learnt each word in a list, ask a grown-up to test you to see if you can spell the word aloud and also write the word. If they agree that you have mastered the spelling of that word, tick both boxes by the spelling. Once you have completed a whole column you have achieved a gold medal! Colour in the medal to show your achievement.



Tick this column if you can spell the word aloud.



Tick this column if you can write the word independently.

Year 5 and 6 Guide

Going for Gold Spelling Booklet

This booklet is a great way to break down the Year 5 and 6 statutory spelling list. Children are expected to know how to spell these words by the end of Year 6 as some will form part of their SAT spelling test. However, if your child can learn all of them by the end of Year 5, that will allow them to concentrate on reaching 'greater depth' in Year 6. These words will be practised in class too but this booklet is a great method to record which words your child can already spell and which words you need to focus more upon.

How to use this booklet

You can practise these words using any method you like (the more fun it is, the more likely your child will retain them!), but please make sure that your child works with the correct spelling of the word in-front of them. This is not cheating, it is making sure that they do not accidentally practise incorrectly. For further ideas on spelling activities, please see the *supporting your child with their spellings at home* sheet.

Mastering a spelling

Once you are confident that your child can both spell the word aloud and write it independently, then you can allow your child to tick both the boxes for that word to show that they have mastered spelling this word. Once they have completed a full

column, they will have a sense of achievement, which will build their confidence. It is important to keep practising a word past the point where it has been learnt, if it is to be retained in the long-term memory. We recommend that you return to previous lists frequently to make sure that the words have not been forgotten.

My child struggles with spelling

If your child finds it difficult to spell words, break each list down into smaller parts. You could explain that they get a bronze medal for learning three words on the list, a silver medal for six and then a gold medal for all ten.

You may find you have to focus on one word at a time depending on your child's level of ability. That's fine to do that! Remember, children learn in different ways and the most important thing is to practise daily so that words are retained.



Year 5 and 6 Spelling List (1-50)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write the listed words. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



accommodate		available		competition		determined		excellent	
accompany		average		conscience		develop		existence	
according		awkward		conscious		dictionary		explanation	
achieve		bargain		controversy		disastrous		familiar	
aggressive		bruise		convenience		embarrass		foreign	
amateur		category		correspond		environment		forty	
ancient		cemetery		criticise		equip(ped)		frequently	
apparent		committee		curiosity		equipment		government	
appreciate		communicate		definite		especially		guarantee	
attached		community		desperate		exaggerate		harass	



Year 5 and 6 Spelling List (51-100)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write the listed words. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



hindrance			mischievous			physical			restaurant			suggest		
identity			muscle			prejudice			rhyme/rhythm			symbol		
immediate(ly)			necessary			privilege			sacrifice			system		
individual			neighbour			profession			secretary			temperature		
interfere			nuisance			programme			shoulder			thorough		
interrupt			nuisance			pronunciation			signature			twelfth		
language			occupy			queue			sincere(ly)			variety		
leisure			occur			recognise			soldier			vegetable		
lightning			opportunity			recommend			stomach			vehicle		
marvellous			parliament			relevant			sufficient			yacht		

