

Year 4
Long Term Plan 2016-2017

| | London | | Extreme Earth | | The Invaders are Coming! | |
|-----------|---|----------------------------|---|----------------------|---|-------------------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy | Stories set in London Shakespeare Persuasive Writing Non-chronological reports Poetry | | Fantasy Settings Diary Writing Letter Writing Poetry | | Stories in historical settings Myths and Legends Newspaper Writing Information Texts Poetry | |
| Numeracy | Place value, mental methods, the four operations, fractions, measures, time, statistics, decimals | | Place value, the four operations, fractions, shape, time, money, perimeter, angles and lines, shape | | Place value, temperature, decimals, the four operations, Roman numerals, shape, factors, coordinates, statistics, fractions | |
| ICT | We are software developers | We are musicians | We are meteorologists | We are toy designers | We are HTML editors | We are co-authors |
| Science | Living things and their habitats | Sound | States of Matter | Electricity | Animals including humans | |
| History | Chronology of a city | | Disasters in History | | What did the Romans do for us? | |
| Geography | The journey of a river | | Weather, Volcanoes and Earthquakes | | Map Skills | |
| Art | The Colour of London: Colour mixing, London artists and painting | | The Great Wave: Hokusai and sculpture | | Coins and Mosaics: Still life and clay | |
| DT | Bridges | | Torches | | Catapults | |
| DT (food) | Food of the Festivals | | Disaster Relief Centre cooking | | Roman Food Feast | |
| RE | What are the deeper meanings of the festivals? | | What religion teaches us about the natural world | | What does it mean to be a Jew? | |
| Music | <u>The Sound of Musicals</u> - singing, responding, composers | | <u>Composing</u> - using instruments to compose music and use music notation | | <u>Exploring Sound</u> - using instruments, listening and recalling sounds and notes | |
| PSHCE | New Beginnings | Getting On and Falling Out | Going for Goals | Good To Be Me | Relationships | Changes |
| PE | Invasion Games and Multiskills Dance | | Gym Swimming | | Striking and Fielding Games Athletics | |
| French | Greetings | Numbers | Colours | Family | Animals | Weather |