



### How you can help?

Continue to read frequently with your child using their bookmark when discussing the text. Please sign the reading record to acknowledge when a book has been completed at home.

Support your child to complete their spelling and maths homework. You can help your child to practise their times

### Homework

The children will receive spelling and maths homework every week. Maths homework will alternate each week between worksheets and on [mymaths.com](http://mymaths.com).

Homework will be handed out on Tuesdays and is due in on the following Monday.

Homework books need to be handed in every Monday for Monday's dictation at the back of the book.

### Additional Information

Pupils must have their own named water bottle in school.

### PE Days

Grylls – Monday and Thursday  
Byrd – Monday and Friday

However, please ensure your child has their PE kits in school every day.

Indoor PE will require shorts. Earrings should be removed and long hair tied back on PE days.

### Take Home Tasks- Due 21<sup>st</sup> May

**Research it** - Create an information booklet about a famous city in the UK.

**Build it** - You could research a city in the UK and make a Shoebox model of the city. You could even build a city landscape or make a model of a famous landmark in a city.

**Design it** - You could make a map of an existing city or draw a map of your own made up city.

**Draw it** – Draw a landscape or building from a well-known city in Europe. Can we guess where in the world it is from?

**Graph it** – Make graphs and charts about a city. You could look at the populations of cities, the weather in cities or even the heights of buildings.



## Year 4 Curriculum Newsletter



### Maths

In Maths we will be studying measures, angles, properties of shape and statistics.

For more information see the Objectives sheet for Maths.

### Art

In art we will be studying the work of Monet, Vincent Van Gogh, Edouard Manet and Georgia O'Keeffe.

We will be developing our drawing techniques and going into the woods.

We will also be designing, planning and making sculptures.

**Computing** – The children will be producing a blog about different cities in the UK.

**RE** – We will be learning about Judaism and what it means to be a Jew.

**PSHE** – We will be covering the units **Relationships** and **Changes**.

**Music** – The children will be learning to play melodies using the glockenspiels.

**French** – In French we will be learning about animals.

**PE** – We will be doing Athletics and Rotational Gymnastics.

**British Values** – Our Value this month is mutual respect for and tolerance of those with different faiths.

### DT

We will be learning about how to prepare food safely this term. We will be making sandwiches, pizza and small snacks. An ingredients list will be sent home before the lesson for the children to bring in. Further details will be sent home two weeks before the ingredients are needed.

### English

In English we will be learning about **William Shakespeare**. We will be writing biographies, play scripts and stories. After half term, we will be reading **Mr Stink by David Walliams**. We will be writing stories with humour and innovating stories.

### Science

This term we will be learning about sound and states of matter.

We will be completing experiments, using data loggers and presenting information using graphs.

### History and Geography

We will be learning about the history and geography of London and comparing it to other cities, both in the UK and around the world. We will also be developing our map skills.