

Year 3 Curriculum Newsletter Summer

Rainforest Adventure

In Maths we will be learning about equivalent fractions and adding/subtracting fractions. Some lessons will be linked to our topic e.g. using place value clues to find out how far away the rainforests of the world are.

In English, we will be reading the Great Kapok Tree by Lynne Cherry. We will be looking at how writers create settings, character and plot so we can write our own rainforest stories.



We will be studying plants in Science. We will be drawing diagrams and completing a number of fair test experiments.

During our non-fiction unit in English, we will also cover Science objectives. We will be learning about the human skeleton and also food and nutrition of humans and rainforest animals.

In Art we will be learning printing techniques as well as different types of stitches to help create a rainforest themed textile piece of art work.

This term in Design and Technology, the children will be learning about different tropical fruits. They will learn about how to cut fruit and vegetables safely and design a fruit salad. In the last session of DT, the children will be provided with an ingredients list which they will need to bring in prior to the lesson. Further information will be given nearer to the time.

As part of our Geography learning, we will be using atlases and globes to locate the world's rainforests. We will be looking at the difference between climate and weather and will collect data. Children will also learn about rainforest tribes within the world.

PSCHE We will be covering the units, Relationships and Changes

FRENCH We will continue to learn key words and phrases during lessons.

PE Children will cover gymnastics and athletics, striking and fielding units.

RE We will learn about places of worship. Thinking about where, how and why people worship.

MUSIC We will be doing a singing unit and using instruments as accompaniments.

COMPUTING The children will continue to learn about how to stay safe online. They will develop their research skills on the internet and use this information to produce a leaflet using Microsoft Publisher.

Homework

Polo class – Spellings are given on a Tuesday and tested the following Monday. Maths homework is set on a Monday and is due on the Friday.

MacArthur class – Spellings are given on a Monday and tested on the Friday. Maths homework is set on a Monday and is due on the Friday.

Please ensure spelling homework books are handed in on the day of the spelling test.

Additional Information

Pupils must have their own named water bottle in class.

PE days

Polo class – Monday and Tuesday

MacArthur class – Tuesday and Thursday

However, please ensure your child has their PE kits in school every day. Indoor PE will require shorts. Earrings should be removed and long hair tied back on PE days.

Take Home Task – Due 21st May

Children will share their projects with the class throughout this week. We look forward to seeing their projects.

Please choose from one of the following tasks to complete:

Task One

Create a shoebox rainforest! Use your knowledge of life within the different layers of the rainforest to help you create a realistic rainforest! As we have been learning about saving the world's natural resources, such as trees, you might like to challenge yourself to make a rainforest using only reused items.

Task Two

Design a rainforest animal. It might be a totally new animal or a cross between existing animals. E.g. sloth and jaguar. Think about its diet, habitat, appearance and whether it has any predators. Present your information as a fact file, 3D model, artwork with key facts or however else you would like to.