

Roll Up Roll Up!

CURRICULUM NEWSLETTER

Friday 26th January- Badgers Class
Assembly (9am)

Friday 9th March- Owls Class
Assembly (9am)

Wednesday 21st February- Parent
Consultations

Thursday 22nd February- Parent
Consultations

DATES FOR YOUR DIARY

-Pupils must have their own named water bottle in class.

-PE session for Year 2 are on Tuesdays and Thursdays.

-Please ensure your child has their full PE kit in school every day and all items of clothing are named. This includes trainers, jogging bottoms and a warm sweatshirt. earrings are removed and long hair tied back on PE days.

ADDITIONAL INFORMATION

Children will be given spellings or dictation homework every Monday and will be tested on Friday.

They will also be given an additional piece of mathematics homework on a Friday. This will need to be returned to school by the following Friday, allowing the children a week to complete the activity.

Please continue to read with your child at home, and write / sign in their reading record to show that they have finished a book or a bug club book. They will also continue to receive a reading comprehension on Mondays.

HOMEWORK

- Please read frequently with your child and ask them questions about the story to develop their comprehension, such as 'what do you think will happen next in the story?'
- Please support your child to learn weekly spellings (look, cover, write, check) and write sentences including these words and reminding children to use the correct the punctuation such as capital letters and full stops and letter formation.
- It will be beneficial for your child's learning if you can give your child opportunities to count in twos, threes, fives and tens. To practise their mental arithmetic including addition, subtraction and twos, threes, fives and ten times tables .
- Encourage your child to get involved with everyday mathematical problems, such as telling the time using analogue and digital clocks, helping with the shopping and handling real money, weighing ingredients, measuring length and capacity.

HOW YOU CAN HELP