

Superheroes

CURRICULUM NEWSLETTER

Wednesday 17th October – Parent’s Evening

Thursday 18th October – Parent’s Evening

Friday 19th October – Harvest Festival

Monday 5th November – PTA Fireworks

Thursday 13th December – KS1 Christmas
Production

DATES FOR YOUR DIARY

-Pupils must have their own named water bottle in class.

-PE lessons are on Tuesdays and Thursdays.

-Please ensure your child has their full PE kit in school every day and all items of clothing are named. This includes trainers, jogging bottoms and a warm sweatshirt. earrings are removed and long hair tied back on PE days.

ADDITIONAL INFORMATION

Children will be given spellings or dictation homework every Monday and will be tested on Friday.

Children will be given a weekly reading comprehension task on a Monday this is so that you are able to practise some of the skills the children will need when taking the SATs reading papers. This does not need to be returned to school. A comment in the reading record can be made to show the task has been completed.

They will also be given an additional piece of mathematics homework on a Friday. This will need to be returned to school by the following Friday, allowing the children a week to complete the activity. Every third week, homework will be set on Times Table Rockstars. Please continue to read with your child at home, and write / sign in their reading record to show that they have finished a book or a bug club book.

HOMEWORK

-Continue to read frequently with your child discussing the text during the book.

-Please support your child to learn weekly spellings or dictation and write sentences including these words.

-It will be beneficial for your child’s learning if you can give your child opportunities to count in twos, threes, fives and tens. To practise their mental arithmetic including addition and subtraction.

-Encourage your child to get involved with everyday mathematical problems, such as helping with the shopping and handling real money and weighing ingredients.

HOW YOU CAN HELP