



## Curriculum Information Sheet Summer Term 2018

### ‘Our World’

In response to class discussions about the world, the children have asked to pursue the following activities:

- \*What countries are in the world?
- \*Why do we speak different languages?
- \*What is a ‘Landmark?’
- \*Why do we have seas?
- \*Why do different countries have different foods?

The following is a guide to proposed EYFS coverage over the half term but we will amend our teaching as necessary according to the needs of the children.

#### **Personal, Social and Emotional Development:**

The children will continue to be involved in weekly circle time discussions and games to support our school values. We will continue to develop an appreciation of other cultures through collective storytelling and food tasting. We will also be beginning to discuss what happens in Year One with the children.

#### **Communication, Language/Literacy:**

The children will continue to develop their sight vocabulary and phonics skills through daily phonics sessions. Children will be heard to read on a one to one basis and a weekly library book will be issued. The children will be encouraged to develop their independent writing skills through focus tasks and child initiated activities. We shall continue to compare capital letters to lower case letters and practise both letter sounds and names. Finally we will explore a range of stories, poetry books, play scripts and non-fiction books. Should your child wish to bring in a book to support this work they would be most welcome and we will share it with the class.

#### **Physical Development:**

Children will focus on cooperative work using a parachute and will participate in team games. We will continue to raise awareness of why exercise is important to our physical and mental well-being and discuss what we can do to keep ourselves healthy. The children will continue to use a range of tools and equipment to develop their gross and fine motor skills.

## **Mathematics:**

The children will be:

- Counting, recognising, recording, comparing and ordering numbers.
- Counting in 2's and 5's.
- Comparing quantities, such as weight and length.
- Experiencing simple addition and subtraction activities.
- Developing some recall of number bonds to ten.

They will also undertake a range of simple practical problem-solving activities to develop their mathematical ideas and thinking. The children will continue to practise using appropriate positional language and mathematical vocabulary, e.g. estimate, more/less, plus/minus, add-on/take away, heavier/lighter, longer/shorter, in front of/behind, next to, between, under, over, above.

## **Understanding the World:**

Through 'Our World' topic the children will explore Australia, the United Kingdom, China, Egypt and the United States of America. The children will explore and programme simple programmable toys and will investigate their local surroundings and identify specific features of their journey to school.

## **Expressive Arts and Design:**

Children will be exposed to a range of 2D and 3D media through which to pursue their creative interests. They will use percussion instruments in class and explore music creatively. This half term we will be taking particular interest in aboriginal painting techniques.

## **General Information:**

### **WOW! Sheets:**



A huge thank-you to the many parents who have made wonderful contributions to their child's learning journeys. The WOW sheets are extremely valuable to us as they enable us to achieve a much broader picture of your child's interests, abilities and achievements outside of the school environment.

### **PE Day is Friday.**

Your child's PE bag should contain the following:

PE Shorts, T-shirt, plimsolls, tracksuit bottoms, and/or shorts.

Please ensure all items are clearly named, including the plimsolls. Thank-you!

### **Library Books are changed on Friday.**

**PPA:** Mrs Green, Mr Thomas and Miss Thompson will take their PPA time on a Tuesday afternoon.

## **Helping your child at home:**

- Daily reading / sound practise
- Weekly Sound and Number books
- Using different media to find out about 'Our World'
- Practise writing numbers 0-10 and then 11-20 and beyond
- Practise simple addition and subtraction calculations
- Look at capital letters alongside their matching lower case letter
- Practise saying both the letter sound and the letter name

## **Dates to Remember:**

Wednesday 16<sup>th</sup> May- Stay and Play  
Friday 18<sup>th</sup> May – Cygnets Class Assembly – 9am  
Thursday 24<sup>th</sup> May- Book Look  
Monday 28<sup>th</sup> May – Tuesday 5<sup>th</sup> June – Half Term  
Friday 15<sup>th</sup> June – Chicks Class Assembly – 9am  
Friday 22<sup>nd</sup> June – Chicks Class Assembly – 9am

## **Helpful websites to enjoy with your child:**

### **General:**

[www.silkysteps.com](http://www.silkysteps.com)

[www.bigeyedowl.co.uk](http://www.bigeyedowl.co.uk)

[www.literacytrust.org.uk/campaign/booklists.html](http://www.literacytrust.org.uk/campaign/booklists.html)

[www.ehow.co.uk/how\\_5399748\\_make-own-picture-book.html](http://www.ehow.co.uk/how_5399748_make-own-picture-book.html)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.mathsblog.co.uk/category/maths-resources/worksheets-reception](http://www.mathsblog.co.uk/category/maths-resources/worksheets-reception)

### **Our World**

[www.eartheasy.com/blog/2009/03/environmental-websites-for-kids](http://www.eartheasy.com/blog/2009/03/environmental-websites-for-kids)

[www.kidsnationalgeographic.com](http://www.kidsnationalgeographic.com)

[www.dltk-kids.com/world/index.htm](http://www.dltk-kids.com/world/index.htm)

*Should you find other websites which you think would support our children's learning, please don't hesitate to pass it on to any member of the EYFS team.*

*Thanking you for your continued support.*

Rebecca Green, Ryan Thomas, Zoe Thompson and the EYFS Team

