



Curriculum Information Sheet

Autumn Term 2018

First half-term focus:

'Knock, Knock'

During this topic, we will be focussing on getting to know each other and our school environment. We will do this by carrying out daily circle times where the children will have the opportunity to communicate with their peers and gain confidence when talking in a group. The children will talk and learn about families and will be encouraged to make friends with the other children in their class.

Texts to support our learning during this topic:

'Knock, Knock, who's there?' by Sally Grindly

'My Map Book' by Sara Fanelli

'FunnyBones' by Janet and Allan Ahlberg

Personal, Social and Emotional Development:

The children will be taking part in various circle time activities to encourage confidence when talking in a group and to encourage them to talk about their own family life. We will be discussing our class rules and behaviour expectations and the children will be deciding what our class rules should be. We will be encouraging the children to think about their feelings and the feelings of other children, what makes us happy and what makes us sad.

Communication, Language/Literacy:

We will be working with the children on letter formation and will be encouraging them to learn to write their names.

The children will develop their phonic skills through daily phonics sessions. Children will listen to a range of stories based around our topic. A weekly library book will be issued and will be changed once a week. Please share and enjoy these books with your child at home.

Physical Development:

We will begin to raise awareness of why exercise is important to the children's physical and mental wellbeing. The children will use a range of tools and equipment to develop their gross and fine motor

skills across a range of teacher-led and independent activities. We will be introducing some basic yoga and encouraging the children to move in a variety of different ways.

Mathematics:

Children will work on counting, recognising, comparing and ordering numbers.

They will work on sorting, naming and recognising 2D and 3D shapes. Children will practise recording numbers to 10 and beyond as appropriate. Mathematical vocabulary focus will be on numbers, e.g. ordinal, biggest, smallest, what comes before or after certain numbers etc.

Understanding the World:

The children will have the opportunity to explore the school environment and will be encouraged to talk about similarities and differences between their family and their friend's family.

We will be exploring the many different signs of autumn and will talk about the different seasons throughout the year.

The children will have a chance to explore programmable toys such as Beebots. If your child has a programmable toy that he/she would be willing to bring in and demonstrate to the class, they would be warmly welcomed!

We will be encouraging the children to use the class Ipads to write their names and access different learning apps. We will also be introducing different celebrations such as Birthdays, Eid, Christmas and Diwali.

Expressive Arts and Design:

The children will be exposed to a range of 2D and 3D media through which to pursue their creative interests, e.g. Painting self-portraits and pictures of people who are special to them, hand and leaf printing and creating skeletons using art straws. Children will take part in music and movement session as well as being exposed to many different musical instruments.

Dates for your diary:

Wednesday 19th October 2018: Individual School Photos

Tuesday 16th October 2018: Parent Consultations: 3.30pm – 6.00pm

Wednesday 17th October 2018: Parent Consultations: 6.00pm – 8.30pm

Friday 19th October 2018: Break for Half-term

Tuesday 30th October 2018: Back to School

Monday 5th November 2018: PTA Firework Evening

General Information:

WOW! Sheets:



Each classroom has a 'WOW Window'. Please fill in as many Wow Sheets as you wish. Your child's achievements will be celebrated with their class and then their Wow sheet will be displayed on the classroom Wow window.

Cygnets:

PE days: Friday

Chicks:

Friday

Ducklings:

Friday

If children are unable to remove their earrings independently, please ensure that they do not wear earrings on their respective PE days. We would also respectfully request that, in the interest of your child's safety, he/she does not wear jewellery during school hours.

PE Sessions will not start until after October half term, this will give us time to familiarise your child with their daily routine before they have to go into the school hall.

Your child's PE bag should contain the following:

PE Shorts, T-shirt, plimsolls, tracksuit bottoms. With the cold weather it is especially important that your child has tracksuit bottoms for outdoor games. Please ensure all items are clearly named, including the plimsolls. Thank-you!

Library books: Changed on a Friday

PPA: Mrs Green, Mr Thomas and Miss Struth will take their PPA time on a Tuesday afternoon.
Miss Struth will have her additional afternoon PPA on a Friday.

Helping your child at home:

- Daily sound practice
- Practise writing numbers 0-10 and then 11-20 and beyond
- Practise writing their name
- Encourage your child to dress and undress independently.

Helpful websites to enjoy with your child:

<http://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.youtube.com/watch?v=6RfIKqkvHTY>

<https://www.youtube.com/watch?v=msFz0BivduU>

<https://www.babytv.com/missing-shape.aspx>

<https://www.youtube.com/watch?v=saf3-f0XWAY>

Should you find other websites which you think would support our children's learning, please don't hesitate to pass them on to any member of the EYFS team.

As you know, we are always keen to improve our own performance as well as that of the children! Therefore, if you have any ideas or thoughts on additional items we might cover in our curriculum information sheets please mention them to any member of the Reception team.

Thanking you for your support.

Rebecca Green and the EYFS Team.