

## Foundation Stage:

### GLD Percentages

2016	2017	2018
68.4%	73.3%	70.5%

\*88% of children achieved all ELGs, this is a huge improvement on 2017.

## Year 1:

### Year 1 Phonics Screening

2016	2017	2018
87.5%	87.5%	86%

\*35 children achieved 36+ marks in the Phonics Screening Check

\*5 children achieved 40 marks out of 40

## Year 2:

Standards				
	2016	2017	2018	National 2017
KS1 EXS	R – 84% W – 76% M – 78%	R – 80% W – 73% M – 77%	R – 74% W – 67% M – 75%	R—76% W—68% M—75%
KS1 GDS	R – 18% W – 8% M – 14%	R – 28% W – 20% M – 20%	R – 21% W-14% M – 12%	R—25% W—16% M—16%

\*26% of children made above expected progress between Foundation Stage and end of Key Stage 1 in Reading.

\*11% of children made above expected progress between Foundation Stage and end of Key Stage 1 in Writing.

\*23% of children made above expected progress between Foundation Stage and end of Key Stage 1 in Maths.

\*Therefore writing will be an area of focus.

## Year 6:

Standards	Attainment		
	2018	National 2018/2017 (GDS)	Local 2017
KS2 EXS	R – 54% W – 60% M – 56% G – 67%	R—75% W—78% M—76% G –78%	R—66% W—71% M—68% G—72%
Combined R/W/M	38%	4%	53%
KS2 GDS	R – 15% W – 9% M – 15% G – 27%	R—25% W—18% M—23% G—31%	
GDS Combined R/W/M	5%	9%	

### Contextual Information

In September 2017 Scott Lower School became Scott Primary School. We inherited 81 children from the Middle School whose site we took over. These children had been used to a Middle School environment.

18/81 Children with EAL

6 new arrivals during the Year

2 with EAL

3 with children's services involvement

2 are in process of receiving an EHCP