



BEHAVIOUR MANAGEMENT POLICY

Date 27.03.2018

Purpose

This policy document was written after consultation with the teaching staff and the Governors . It is a working document which reflects the ethos and practice within the school in relation to behaviour management.

Aims

The whole ethos of Scott Primary School is to provide every child with a happy, caring, learning environment in which he or she can develop their full potential - whatever their needs and irrespective of ability race or gender. In order to achieve this, children need to be taught how to behave appropriately and be praised when they do. However, they also need to know that there are boundaries and that there will be consequences if these are crossed. This policy aims to promote the principles of positive reinforcement praising and rewarding children for their achievement whilst also providing consequences that are fair and reflect the severity of the negative behaviour. This also needs to be easily accessible for the children to understand as well as enable any adult within the school to implement it fairly and consistently.

Process

The premise that underpins our behaviour policy is the offer of ‘Golden Time’. This is a 30 minute session undertaken once a week, by the children in years 1 – 4. During this time each teacher and teaching assistant offers one different activity to the children. These activities are only available during ‘Golden Time’ and so retain their importance and are seen to be ‘special’.

Each week every child can accrue Golden Minutes, for positive behaviour but lose Golden minutes for negative behaviour. Children with the most golden time have the first choice of activities, those children with the fewest golden minutes have the last choice.

Suggested Golden Time activities are as follows:

- Cinema
- Construction (lego/K’Nex)
- Painting
- Drawing
- Computers
- Play dough
- Board games
- Loom bands
- Speed stacks
- Hula hooping

Golden time is awarded or taken away at the discretion of the relevant member of staff, but certain behaviours require immediate action:

- Hitting/Kicking/swearing = lose 3 golden minutes and time out away from class/playground
- Fighting = lose 4 golden minutes and see Miss Gaduj or Mrs Sawford and time away from playground
- Bullying/racial incidents = lose 5 golden minutes and see Mrs Barker and a letter is sent home.

It is very important that positive behaviour is recognised and rewarded and that children are given Golden Minutes and recognition of their achievements, particularly children who are consistently well behaved and not solely children who normally display negative behaviour. Any child who accrues more than ten golden minutes in one week is sent a praise postcard by Mrs Barker.

Adults who teach the children but are not class teachers, lunchtime supervisors and specialist teachers, are given cards which children then pass on to their teachers. Yellow cards indicate one golden minute is earned, red cards that one is lost.

Behaviour management in Year 5 and 6 is based around the offer of “Dojo points”. Class Dojo is an online system whereby children are given a character avatar that then collects points throughout the year. Each week every child can accrue Dojo Points for positive behaviour and lose Dojo points for negative behaviour. Each

week children with the most Dojo points will have first choice of a Golden Time activity, children with the fewest Dojo Points will have the last choice. Golden Time is a 30 minute session undertaken once a week. During this time each teacher and teaching assistant offers one different activity to the children. These activities are only available during 'Golden Time' and so retain their importance and are seen to be 'special'.

Suggested Golden time activities are as follows:

- *Cinema
- *Dance
- *Board games
- *Drawing
- *Colouring
- *Music

Dojo Points are awarded or taken away at the discretion of the relevant member of staff, but certain behaviours require immediate action:

- Hitting/Kicking/swearing = lose 3 dojo points and time out away from class/playground
- Fighting = lose 4 dojo points and see Miss Gaduj and time away from playground
- Bullying/racial incidents = lose dojo points and see Mrs Barker and a letter is sent home.

| Behaviour Ladder |
|---|
| 1 st Warning |
| 2 nd Warning |
| Lose Dojo points |
| Stay in at Break time |
| Withdrawal of privilege – e.g. lunchtime clubs |
| Lunchtime Detention with Miss Gaduj or senior leaders |
| Parents called in for a meeting with class teacher and Miss Gaduj |
| Behaviour Report Card |
| Parents called in for a meeting with Mrs Barker |
| Internal seclusion |
| Fixed-term exclusion |
| Permanent exclusion |

It is very important that positive behaviour is recognised and rewarded and that children are given Dojo Points and recognition of their achievements, particularly children who are consistently well behaved and not solely children who normally display negative behaviour. Any child who accrues more than twenty-five dojo points in one week is sent a praise postcard by Mrs Barker. Adults who teach the children but are not class teachers, lunchtime supervisors and specialist teachers, are given cards which children then pass on to their teachers.

Throughout the year, dojo points will also accrue and earn children special prizes or privileges. These include:

- *Stickers
- *Pencils
- *Computer time
- *Tea and cake with Miss Gaduj

House Points

Each Child is allocated to a House Team, siblings will be in the same house. House points are awarded for examples of team work, following the school rules, being a member of the walking bus. House points are awarded by all members of staff at their discretion. Every week the points are totalled and the results are shared with the whole school in assembly. The House team with the most points at the end of every half term are rewarded by being allowed to wear their own clothes for one selected day.

Recording

Every Teacher keeps a record of their class superstars and this is shared on the weekly newsletter sent to all parents.

Any negative behaviour which warrants it needs to be recorded on our school Behaviour Log sheet as soon as possible and a copy needs to be given to the parent at the end of the day to sign. A copy must then be given to the Head teacher.

Equal Opportunities

Scott Primary School is committed to working towards equality of opportunity for all children regardless of age, ability, gender, race and social circumstances. All pupils are of equal value and have the same right to take part in the varied activities and opportunities wherever possible. All opportunities for learning should be offered in a way which allows all children access and the ability to progress at their stage of understanding.

Disability Discrimination

Scott Primary School is committed to having due regard to the following

The Equality act 2010 places a duty on all public authorities, including schools, when carrying out their functions, to have due regard to the need to:

- Promote equality of opportunity between disabled persons and other persons
- Eliminate discrimination that is unlawful under the Act
- Eliminate harassment of disabled persons that is related to their disabilities
- Promote positive attitudes towards disabled persons
- Encourage participation by disabled persons in public life
- Take steps to take account of disabled persons' disabilities, even where that involves treating disabled persons more favourably than other persons.