

As part of the Government funding for school, there is an allocation of money called "Pupil Premium" (PPG). It is designed to reach out to pupils who need it the most and to tackle disadvantages for these pupils. This money is used to support children who are eligible for free school meals, are looked after and/ or have parents who are employed in the armed forces.

Scott Primary School is committed to working towards equality of opportunity for all children regardless of age, ability, gender, race and social circumstances. All pupils are of equal value and have the same right to take part in the varied activities and opportunities wherever possible. All opportunities for learning should be offered in a way which allows all children access and the ability to progress at their stage of understanding.

Each school that receives Pupil Premium funding is allowed to make the decision about how the money is spent. Here at Scott Primary School we understand what makes a difference to children's attainment across the school and that high standards and quality in teaching is essential to the understanding of how each child learns.

In the financial year 2017/2018, the school was allocated £121, 440 in Pupil Premium funding. We currently have 476 children on roll and receive PPG funding for 92 children. (September 2017).

Below is a breakdown of how the money has been allocated for this financial year:

Number of pupils and Pupil Premium Grant received

Total number of children on roll	476
Total number of children eligible for PPG	92—YrR—Yr6
Amount of PPG received per child	£1320
Total amount of PPG received	£121,440

Nature of Support 2016/2017

The funding received from pupil premium was allocated in the following ways:

Funding staff for the nurture group to improve well-being and social and emotional development with more vulnerable children	£9250
Additional TA funding for targeted support in phonics, reading, writing and maths, as well as supporting EAL	£40,000
Funding for children across the school to subsidise trips to allow them to participate in educational visits across the school	£1,200
Family support worker to offer a range of support to children and their families, including Protective behaviours, Captain Confidence and Parenting classes	£18,000
Free access to before and after school club for FSM children.	£4,200
Appointment of Attendance Officer to improve and support the attendance of Pupil Premium children	£8,000
Additional intervention teachers focussing on marking and feedback	£40,000
Funding for staff training linked to resilience and well-being.	£1,500
Total Funding:	£122,150

Future Plans for 2018-2019

All of the above

Funding to support FSM children to access Bug Club (reading) at lunchtimes

Continue 1:1 Rapid Reading Programme

Continued additional hours for T.A. for First Class at Number

New reading test to better track progress

Conferencing time (cost of teacher to cover staff)

Funding to support FSM children to access Times Table Rockstars to aid in recall of Times Tables tests

Power of Reading training to help FSM children access high quality texts

Curriculum Focus of PPG Spending

Supporting small, targeted groups in reading, writing and maths with a focus on core basic skills

Increasing confidence and developing self-esteem in targeted pupils—through well-being groups

Measuring the impact of PPG spending

Reception—9 PP children—5 with SEN

In Reading, Writing and Maths—6/9 achieved expected or better

Children made outstanding progress from their starting points

Year 1—9 PP children—4 with SEN

In Reading, Writing and Maths—5/9 achieved expected or better

They all made better than expected progress from their starting points

Year 2—9 PP children—4 with SEN, 1 EAL

In Reading and Writing—5/9 achieved expected or better, in Maths 6/9

In Maths, PP children outperformed Non PP children.

Year 3—16 PP children—6 with SEN

In Reading 14/16, Writing 11/16, Maths 12/16 achieved expected or better

Pupil Premium children's progress matched Non Pupil Premium children.

Year 4—13 PP children—3 with SEN

Progress nearly matched Non Pupil Premium children. The reason for this gap is because 1 of our PP children had significant SEN needs and could only make small steps on our Target Tracker system. She has now moved to a specialist provision.

Measuring the impact of PPG spending—cont

Year 5—6 PP children—5 with SEN

In Reading and Maths 3/6 and in Writing 2/6 achieved *expected* or better.

Pupil Premium children made *above expected* progress

Year 6—30 PP children—12 with SEN - (NB—These children only attended Scott for 1 academic year)

In Reading 13/30, Writing 14/20 and Maths 16/30 achieved *expected* or better

Pupil Premium children *outperformed* Non PP children in reading and writing

Children who have received *First Class* at number and *Plus 1* interventions have all made *better than expected* progress given their starting points. They have increased their maths age as evidenced by the Sandwell Assessments.

The Family Support Worker has involved and engaged the FSM families with activities and training and this has improved the attendance of these children. There is *better* attendance at our weekly coffee mornings. This has led to an increase in the number of children completing homework as parents are now able to support them. Engagement of parents has increased through workshops such as Triple P and

The children who have accessed the nurture group have all made improvements in their social and emotional development as evidenced by the Boxall Profile results

The children who have accessed Rapid Reading have all made *better than expected* progress from their starting points.

The children who have attended lunchtime clubs have improved their social skills and their resilience levels have increased.

Attendance across the whole school is up to 96.1% - this includes Reception children. We have narrowed the gap as Pupil Premium children are now only 1% lower.