



Governor Newsletter

Summer Term Review 2018



Hello to you all!

Welcome to the first Scott Primary School Governors Newsletter. We would like to introduce you to some of the work of the Governing Board and give you a snapshot of what the Governors have been working on. We will publish a newsletter once a term so you can keep up to date.

As we continue to move our school forwards as a Primary, we are continually considering what an outstanding school looks like and how we can achieve this. It has been a year of significant change in becoming a Primary School and we are immensely proud of all our pupils and staff for embracing this change. We would also like to express our thanks to parents and carers for their ongoing support.

The Scott Primary Vision: 'Inspire, Believe, Achieve'

Our school provides a safe, caring, friendly and welcoming environment where every child matters and every child is unique. We value individuals. We make learning fun, encouraging originality through delivering a broad and balanced curriculum accessible to all. This ensures that our children are given the best opportunities to succeed in all they do enabling them to reach their full potential. Together with our parents, carers and the local community we take pride in our children's positive attitudes towards their work and each other. We encourage our children to take responsibility and to be independent; building life skills to enable them to succeed now and in the future.

What is the Governing Body responsible for?

Although Mrs Barker is responsible for the day to day running of the school, she is also responsible for implementing some of the policies made by the Governing Board which direct the journey the school is on. The responsibilities of the Governing Board are as follows:

1. Steering: setting budgets, agreeing development plans, agreeing policies and responding to inspection.
2. Monitoring: budgets, plans, standards of education, achievement and safeguarding.
3. Executive: recruitment, discipline, admissions and appeals.
4. Accountability: publication of minutes, surveying parents views.
5. Supporting: supporting and advising the Headteacher, providing practical help and skills.

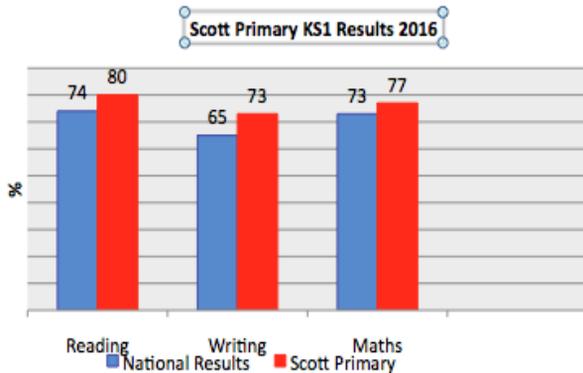


The Governing Board **DO NOT**:

Inspect the school.	Authorise all expenditure
After visiting the school, report back on the quality of the teaching.	Get involved in day-to-day operational decisions
Share concerns about staff capability	Have the right to exclude a pupil
Decide how pupils are taught different subjects	Write school policies on their own

If you would like to learn more about the Governing Board and its members, please visit the school website <http://scottprimary.co.uk/governors/>

What does our attainment for 2017 look like?



The bar chart to the left shows Scott Primary's Year 2 SATs results from 2016 in comparison to national results. As you can see, we have exceeded the national results in all three areas!

This year we have also conducted our first Year 6 SATs and will be able to share those results in the Autumn Term.

We have also secured the following school awards thanks to the hard work of all of our staff:

- Inclusion Quality Mark (for the **second** time!)
- PE Quality Mark Gold Mark
- RE Quality Mark Silver Award (we are on our way to **Gold!**)

How is 2017-2018 shaping up?

Each academic year we agree a school action plan based on what we know from before, what we know about the years to come and what our data tells us. This year's plan has the following priorities:

Priority 1	To continue to raise standards in writing
Priority 2	To continue to raise standards in maths.
Priority 3	To continue to develop resilient classrooms across the school and further improve the pupils' well-being.
Priority 4	To develop an engaging and rigorous Primary Curriculum.

To see a full version of the plan, please visit the school website: www.scottprimaryschool.co.uk

How are Governors involved in implementing the plan?

The Governors have a range of sub-committees which oversee specific areas of work in the school, all of which are in place to support the achievement of the school's priorities. Further information on these committees can be found at <http://scottprimary.co.uk/governors/>

Governor's Voice

Recently, one of our Governor's Geoff Hayward attended the Bumblebees assembly which had an Africa theme in line with their topic this half term:

"This amazing extravaganza was brilliantly performed with confidence, exuberance and charm which delighted everyone present. I could easily have sat through the whole performance again and again. Congratulations to everyone involved, in particular the Head Teacher, Teachers and TA's – but most of all – the talented young children from Year 1 who were just amazing and a credit to their parents, teachers, staff and everyone else at Scott Primary School who made this particular Assembly such a delightful and joyous experience."

In what ways do we support the school's achievements?

- We oversee the unification of both sites as a Primary School, from staffing resources through to building requirements
- We agree to additional teaching resources into Year 6 to support preparation for the Year 6 SATs.
- We support the funding of the Nurture Group
- We support the funding of the school Family Support Worker.
- We agree funding towards our specialist PE teacher – driving us towards being a leading primary school for PE!

Governors also support the school in a variety of ways through attending school events (you may have seen some of us at class assemblies, induction evenings or Scott's Got Talent for example), visiting the school to do learning walks, book reviews, pupil perception meetings and Health & Safety assessments with the site team.

And finally.... a big THANK YOU!

As a Governing Body we would all like to thank you for all of your support and commitment to your children's education, the support you show our wonderful teaching and support staff and for helping Scott Primary grow and develop into an outstanding school!

To learn more about what we do....

Our complete photo gallery and personal statements can be viewed on the school website so you can recognise who's who. Please do not hesitate to stop and chat if you see us in and around school!

