



Charging and Remissions Policy

Date December 2019

Introduction.

The Education Reform Act 1989 confirms the principle that education in general, provided by any maintained school for its registered pupils, should be free of charge. There are, however, provisions for the charging for “optional extras”.

The staff and Governors recognise the valuable contribution that a wide range of additional activities make towards a child’s personal and social development. These will be provided as part of the broad and balanced curriculum for the children.

Furthermore, we believe that all our children should have an equal opportunity to benefit from school activities and visits (curricular and extra-curricular) independent of their parent’s financial means.

CHARGING POLICY.

There will be no charge for the following activities:

- Education provided wholly or mostly during school hours. This includes the supply of any materials, books, instruments, other equipment and transport provided in school hours to carry pupils between the school and an activity;
- No charge will be made for ingredients/materials used in cooking during school time, even though the finished product may be taken home. However, any voluntary contributions towards material will be welcomed.
- Instrumental and vocal music tuition which is part of the National Curriculum.

VOLUNTARY CONTRIBUTIONS

- The school requests a contribution towards school funds at the beginning of each term;
- The school may ask for voluntary contributions towards the cost of school-time activities – such as class visits to museums, places of interest, farms etc – to assist with funding subject to the following conditions
 - (a) Any children of parents who do not wish to contribute will not be treated any differently;
 - (b) Where there are insufficient contributions to make the activity viable then the activity will be cancelled

Where contributions are asked for, the aim is to meet and not exceed the cost i.e. the school does not aim to profit from any voluntary contributions.

CHARGABLE ACTIVITIES

The school may recover the full costs of the following activities, but charges will not exceed the actual cost:

- Educational or other activities provided wholly or mainly outside school hours which are not part of the National Curriculum
- Board and lodgings on residential visits (subject to remission arrangements)
- Provision of instrumental and vocal tuition, which takes place during

the school day and which has been requested by parents/carers

- Day care facilities

In this school, the most significant chargeable activities are residential trips – Tolmers and Bush Craft – which the school subsidises for all children.

REMISSIONS POLICY

There will be a reduced charge for board and lodging for pupil premium pupils. Charges for other “chargeable activities” may also be fully or partly remitted. Details of any remission arrangements will be made clear when parents are informed of charges for individual activities. In these situations, or where the parents of a child are unable to meet any of the charges, they can apply in confidence to the Head Teacher for the remission of charges. The decision on remission of charges in part or full remains with the Head Teacher.

Equal Opportunities

Scott Primary School is committed to working towards equality of opportunity for all persons regardless of age, ability, gender, race and social circumstances. All persons are of equal value and have the same right to take part in the varied activities and opportunities wherever possible.

Disability Discrimination Act

Scott Primary School is committed to having due regard to the following

The Disability Discrimination Act 1995 has been amended by the Disability Discrimination Act 2005 so that it now places a duty on all public authorities, including schools, when carrying out their functions, to have due regard to the need to:

Promote equality of opportunity between disabled persons and other persons

Eliminate discrimination that is unlawful under the Act

Eliminate harassment of disabled persons that is related to their disabilities

Promote positive attitudes towards disabled persons

Encourage participation by disabled persons in public life

Take steps to take account of disabled persons' disabilities, even where that involves treating disabled persons more favourably than other persons.