

The Rainforest Curriculum Newsletter

Year 3

Additional Information

Pupils must have their own named water bottle in class.

PE days

Polo- Monday and Thursday
MacArthur- Wednesday and Thursday

Coleman- Monday and Thursday

Please ensure your child comes into school in appropriate PE kits. This should be a red t-shirt, back shorts or joggers and either trainers or plimsolls. Earrings should be removed and long hair tied back on PE days

Homework

Spellings homework will be set each Monday. This should be completed and handed in by Friday to be tested Friday.

Learning log homework will be set on a Tuesday and due in the following Monday.

The learning log homework will consist of a topic and either a Maths or English task please feel free to be as creative as possible.

On the weeks homework is an English task in the learning log there will also be an online maths task.

These days of setting and collecting are now a school approach to homework.

How you can help

Continue to read frequently with your child. We would suggest daily for 5 minutes. Please sign the reading record to acknowledge who has read with the child.

Support your child to complete their spelling and learning log homework.

Support your child with Timestable Rockstars.

Dates for your diary

30th September- Individual photos
14th October- Parents evening
15th October- Parents evening

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In English, we will be reading the Great Kapok Tree by Lynne Cherry. We will be looking at how writers create settings, character and plot so we can write our own rainforest stories. We will also be looking at the destruction of the rainforest through the story Buddy's rainforest Rescue

As part of our Geography learning, we will be using atlases and globes to locate the world's rainforests. We will be looking at the difference between climate and weather in different biomes. Children will also learn about rainforest tribes within the world.

This term in Design and Technology, the children will be learning about different tropical fruits. They will learn about how to cut fruit and vegetables safely and design a fruit plate to encourage younger children to eat more fruit. In the last session of DT, the children will be provided with an ingredients list which they will need to bring in prior to the lesson. Further information will be given nearer to the time, covid restriction permitting.

In Maths we will be learning about how to tell the time. Some lessons will be linked to our topic and will cover money, data handling and measures.

In Art we will be learning mark making. Children will experiment with line, shape pattern and value to create a tangle landscape. Colour Theory: children will learn to blend primary colours to paint tropical fruit.

We will be studying plants in Science. We will be drawing diagrams to learn their different parts and completing a number of fair test experiments. We will also be learning about the human skeleton and also food and nutrition of humans and animals in the rainforest.

PSCHE We will be thinking about New Beginnings.

FRENCH We will learn key words and basic French greetings.

PE Children will cover dance. We will be creating our own rainforest tribal dance.

RE We will learn about the holy trinity.

MUSIC We will be learning and understanding musical vocabulary including melody, tone, harmony, pitch.

COMPUTING The children will learn the features of PowerPoint to produce facts about the rainforest.