

# Year 6

## Essential Knowledge

By the end of this unit children will:

- \*Understand the changing power of British Monarchy, from William the Conqueror through to Queen Elizabeth II.
- \*Understand how crime and punishment has developed; from Trials by Ordeal in the middle ages, to the development of the police force and modern day criminal justice.
- \*Understand how forensic science is used.
- \*Use maps and atlases to locate British Counties and link this with British Castles.



### Sensational Start

\*Art morning—The children will complete art morning linked to Victorian Silhouettes and print-making.

\*TASC—Maths Escape Room

### Extraordinary Extra

Order! Order!

Children will take part in a drama session exploring court rooms and what happens when someone has committed a crime.

### Fabulous Finish

Crime Scene Investigators—Children will investigate a crime scene using a variety of forensic science techniques that they have learnt in their science lessons.

**Core Subjects:  
Links to theme**

**Crime and Punishment—Theme Content—National Curriculum links**

**English**

- \*Children will complete a novel study of *Treason* by Berlie Doherty
- \*Children will study the Spy/ Detective genre and then create their own short story
- \*Children will create and write about their own Spy Gadget

**Science**

- \*Forensic Science—children will learn about fingerprinting and DNA and how this is used as evidence.
- \*Evolution and Inheritance

**Homework**

Spelling

Set: Monday

Due: Friday

Topic & English/Maths

Set: Tuesday

Due: Monday

Daily Reading

**Foundation Subjects**

**History**

- \*Changing power of monarchy
- \*Social History—how crime and punishment has changed from medieval times to present day
- \*Study of John Bunyan

**Music**

- \*Children will learn songs about the British Monarchy
- \*They will then compose their own “Horrible Histories” style song about Crime and Punishment

**French**

French Schools—children will learn school vocabulary such as the names of subjects.

**Geography**

- \*Name and locate counties and cities of the United Kingdom
- \*Human geography, including: types of settlement and land use—British Castles
- \*Map/atlas and compass work

**Art and Design**

- \*The children will learn about German Expressionism and then create their own self portrait using the technique of lino-printing.

**RE, PSHE, British Values**

- \*Justice and Poverty
- \*What will make our community more respectful place?
  - \*New beginnings
- \*Getting on and Falling out
  - \*Democracy
  - \*Rule of Law

**Design and Technology**

Children will investigate how pulley systems work. They will then use this to design and build their own torture device—e.g. guillotine

**P.E.**

The children will study Hockey, Dance, Tag Rugby and Gymnastics.